# S LESSON 2

## 1 Look, unscramble, and write.

①

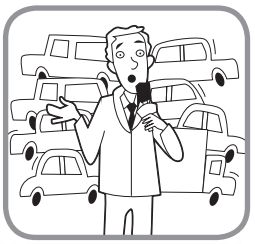
tinotcmpoei

a competition

②

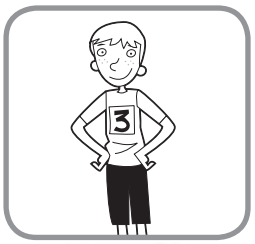
netviwrei

an _____

③ 

frtacfi torep

a _____

④ 


cear

a _____

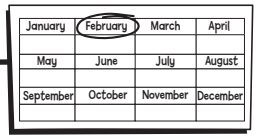
## 2 Follow, read, and circle.

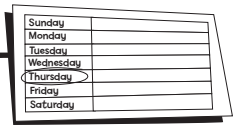
① art exhibition

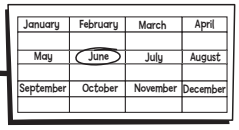
② race

③ interview

④ science competition






**1** When is the art exhibition?
It's in June / on Thursday.

**2** When is the race?
It's **in February / at 11:00**.

**3** When is the interview?
It's **on Thursday / in February**.

**4** When is the science competition?
It's **in February / at 11:00**.

## 3 Look and write.

The competition is _____.

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# S LESSON 2

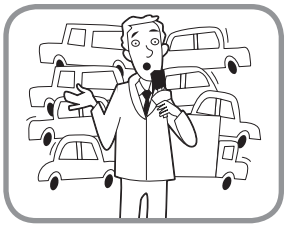
## 1 Look and write.

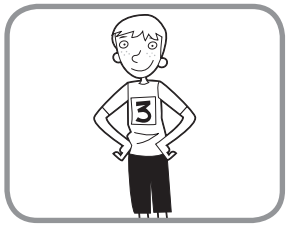
interview  traffic report  ~~competition~~  race
exhibition  weather report

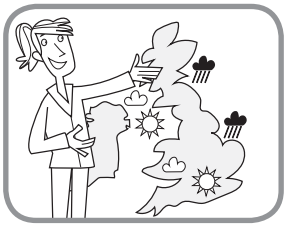
1

competition

2

3 

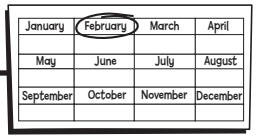
4 

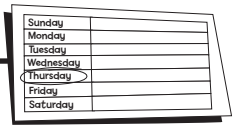

5 

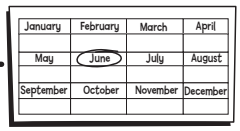
6


## 2 Follow, read, and write. Use *in*, *on*, or *at*.

1 art exhibition
2 race
3 interview
4 science competition






1 When is the art exhibition?
It's in June.

2 When is the race?
It's _____.

3 When is the interview?
It's _____.

4 When is the science competition?
It's _____.

## 3 Look, read, and write.

When is the _____?
It's _____.

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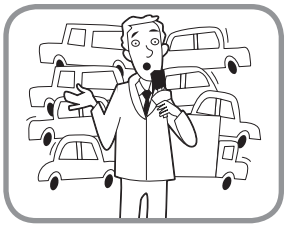
# S LESSON 2

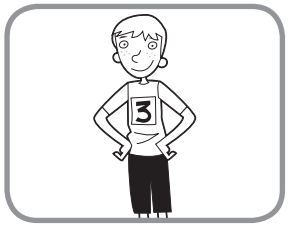
## 1 Look and write.

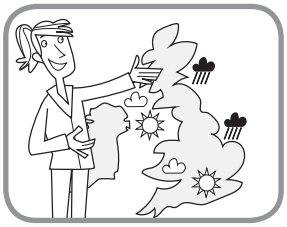
1

competition

2

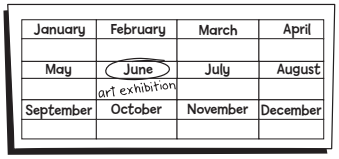
3 

4 


5 

6


## 2 Look and read. Write.



| January | February | March | April |
|---|---|---|---|
| | | | |
| May | June | July | August |
| | art exhibition | | |
| September | October | November | December |
| | | | |

1 When is the art exhibition?

It's _____

2 When is _____?

_____

| Sunday | Monday | Tuesday | Wednesday |
|---|---|---|---|
| | | | |
| Thursday | Friday | Saturday | |
| interview | | | |

3 When _____?

_____

| January | February | March | April |
|---|---|---|---|
| | science competition | | |
| May | June | July | August |
| | | | |
| September | October | November | December |
| | | | |

4 _____?

_____

## 3 Ask a friend about an event. Write.

When _____?

_____



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# 1 LESSON 2

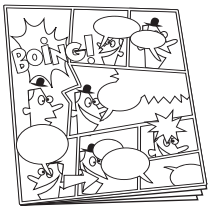
## 1 Look and write. Draw the hidden word.

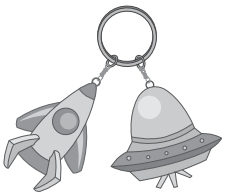
comic book  pin  ~~mask~~  model  autograph  key ring  bracelet

1

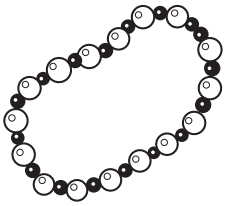
2


3


4 


5 

6

7 

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | m | a | s | k | | | | | |
| 2 | | | | | | | | | |
| 3 | | | | | | | | | |
| 4 | | | | | | | | | |
| 5 | | | | | | | | | |
| 6 | | | | | | | | | |
| 7 | | | | | | | | | |

## 2 Read, unscramble, and write.

1 This comic book isn't mine. Is it (uyosr) _____?

2 My brother has a lot of models. They're (sih) _____.

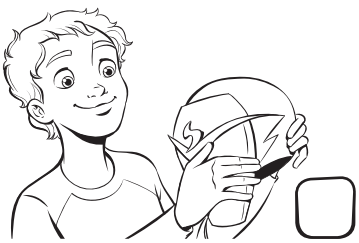
3 She has an autograph. It's (rhse) _____.

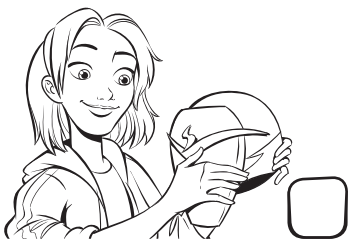
4 I have a bracelet. It's (imen) _____.

## 3 Write the words in order. Check (✓) the correct picture.

hers. / is / mask / The

_____







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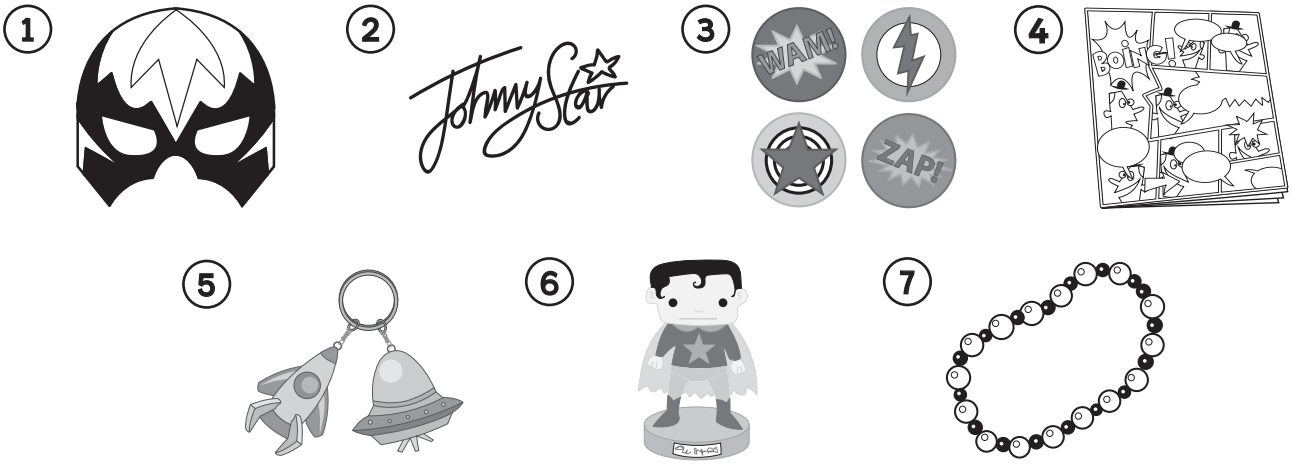
# 1 LESSON 2

## 1 Look and write. Draw the hidden word.




| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | m | a | s | k | | | | | |
| 2 | | | | | | | | | |
| 3 | | | | | | | | | |
| 4 | | | | | | | | | |
| 5 | | | | | | | | | |
| 6 | | | | | | | | | |
| 7 | | | | | | | | | |

## 2 Read and write.

~~yours~~ hers mine his

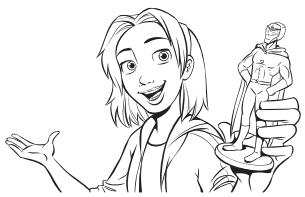
1 This comic book isn't mine.
Is it yours?

2 My brother has a lot of models.
They're _____.

3 She has an autograph.
It's _____.

4 I have a bracelet.
It's _____.

## 3 Look and write.



The mask _____.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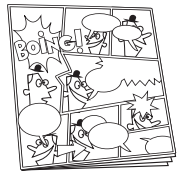
# 1 LESSON 2

## 1 Look and write. Solve the anagram.

1 

comic book

2
_____

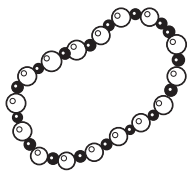
3

_____

4

_____

5
_____

6 
_____

7
_____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | c | o | m | i | c | | b | o | k |
| 2 | | | | | | | | | |
| 3 | | | | | | | | | |
| 4 | | | | | | | | | |
| 5 | | | | | | | | | |
| 6 | | | | | | | | | |
| 7 | | | | | | | | | |

Hidden word: _____

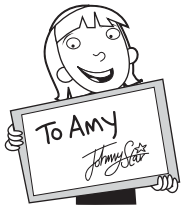
## 2 Look, read, and write.

1
This _____ isn't mine.

Is it _____?

2
My brother has a lot of _____.

They're _____.

3 

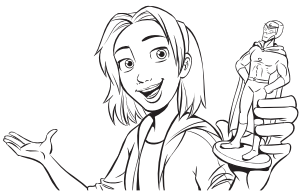
She has an _____.

It's _____.

4
I have a _____.

It's _____.

## 3 Look and write.



Stella _____.

It's _____.



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# 1 LESSON 3

## 1 Look and write. Solve the anagram.

①

p _ _ _ _

②

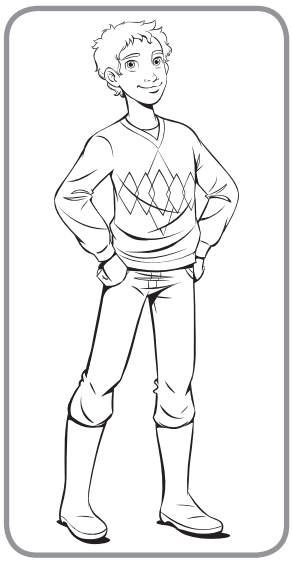
p _ _ _ _ _ _

③

s _ _ _ _

l f o c r u l o _ _ _ _ _ _ _ _ _

## 2 Read and color.



1 The shiny orange sunglasses are Stella's.

2 The printed green sweater is Charlie's.

3 The plain blue T-shirt is Stella's.

4 The colorful boots are Charlie's.

## 3 Look and answer.

Whose printed mask is this?

It's _____.



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# 1 LESSON 3

## 1 Look and write. Solve the anagram.

shiny printed plain

①

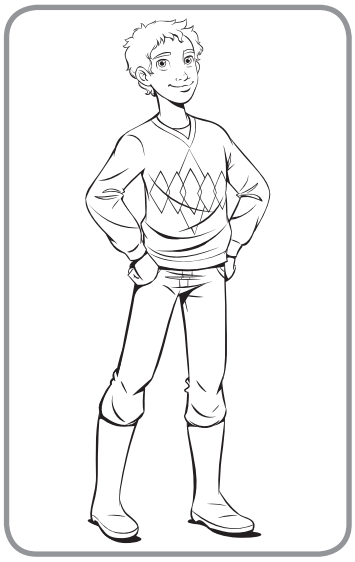
②

③

_____ _____ _____

l f o c r u l o _ _ _ _ _ _ _ _ _

## 2 Look, read, and write. Color.



1 Whose shiny sunglasses are these?

They're Stella's.

2 Whose printed sweater is this?

It's _____.

3 Whose plain T-shirt is this?

_____

4 Whose colorful boots are these?

_____

## 3 Write the words in order. Write the answer.

is / Whose / mask / ? / printed / this

_____



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# 1 LESSON 3

## 1 Look and write. Solve the anagram.

①

A _____ T-shirt

②

A _____ T-shirt

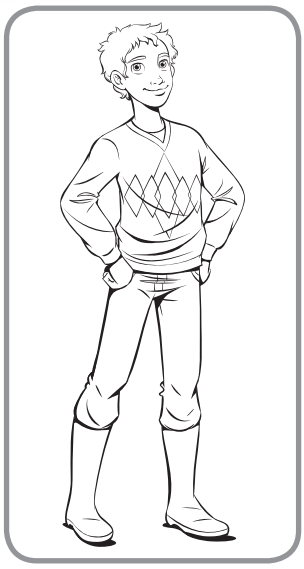
③

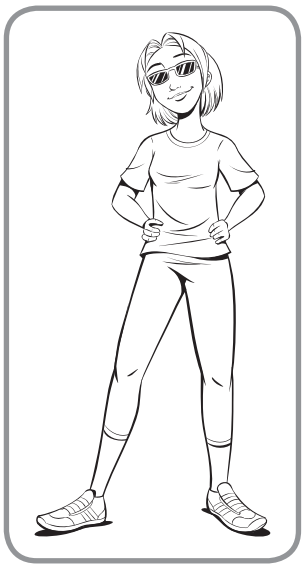
_____ sneakers

l f o c r u l o k s n a s r e e

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

## 2 Look and write questions and answers. Color.





1 Whose shiny sunglasses are these?

They're Stella's.

2 Whose printed sweater _____ this?

_____

3 _____ plain T-shirt is this?

_____

4 _____ colorful boots _____ these?

_____

## 3 Look at the pictures and write.

1 Whose printed mask is this?

It's _____.

2 _____?

_____

# 2 LESSON 2

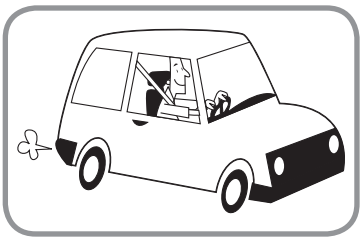
## 1 Find and circle. Write.

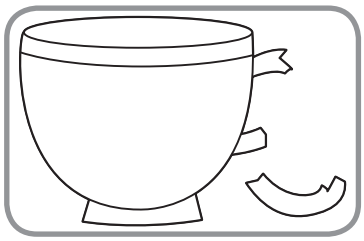
carryfinddrivebreakdigstudy

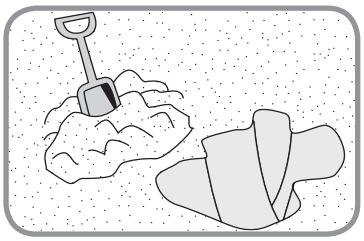
①

carry

②

③ 

④ 

⑤ 

⑥

## 2 Unscramble and write.

①

Amy is (vridgni) driving.

②

They're (ryciargn) _____ a statue.

③

Charlie and Joe are (gdgigni) _____ in the ground.

④

She's (xifnig) _____ the vase.

## 3 Look and write the answer.

1 What's Charlie doing?

He's _____.



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# 2 LESSON 2

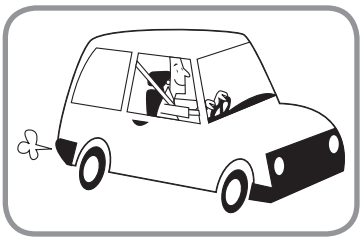
## 1 Look and write.

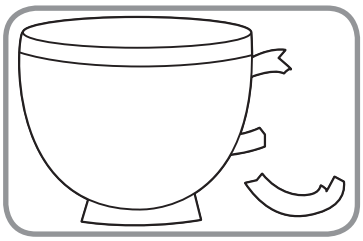
~~carry~~ drive break find study dig

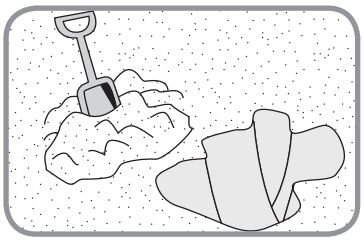
①

carry

②

③ 

④ 

⑤ 

⑥

## 2 Write the *-ing* words. Then write sentences.

drive: driving carry: _____ dig: _____ fix: _____

①

Amy is _____.

②

They're _____ a statue.

③

Charlie and Joe are _____ in the ground.

④

She's _____ the vase.

## 3 Look and write the answer.

What's Charlie _____?

_____



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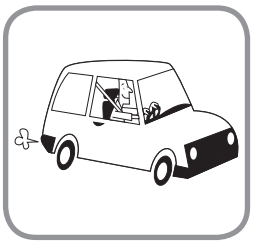
# 2 LESSON 2

## 1 Look and write.

1

carry

2

3 

4

5

6

7

8

## 2 Look and write sentences.

1

Amy is driving.

2

They're

3

4

## 3 Draw a friend and write the answer.

What's _____ doing?



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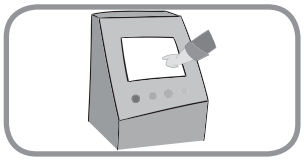
# 2 LESSON 3

## 1 Look and match.

1

2

3

4 

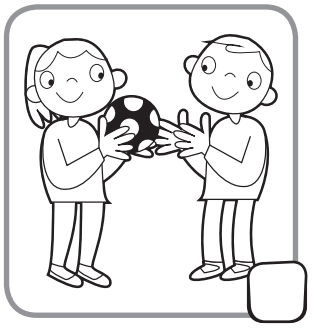
whisper

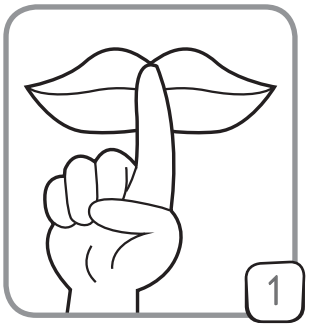
touch

share

shout

## 2 Read, order, and write. Number the pictures.






**1** whisper / in / the / You / must / library.

You must whisper in the library.

**2** in / shout / You / mustn't / class.

_____

**3** You / your / share / toys. / must

_____

**4** You / the / touch / food. / mustn't

_____

## 3 Look and write.

You _____ take photos.



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# 2 LESSON 3

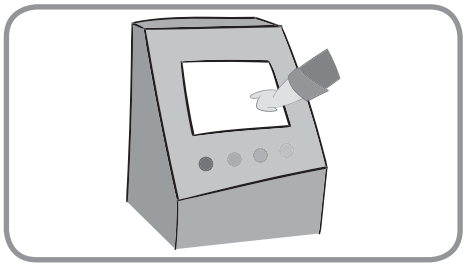
## 1 Look and write.

whisper touch share shout

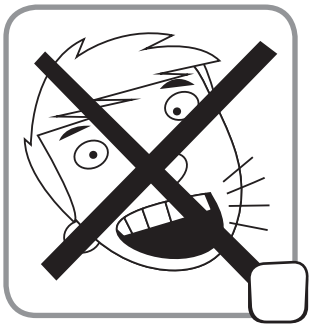
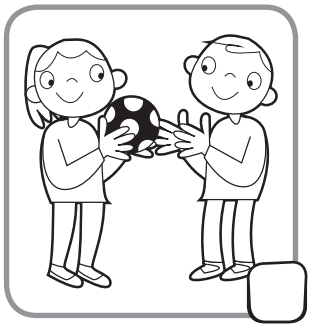
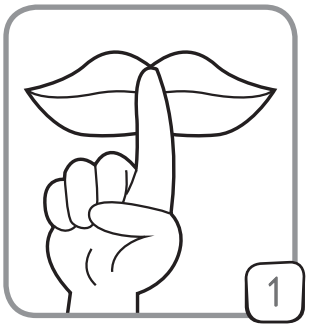
①

②

③

④ 

## 2 Write ***must*** or ***mustn't***. Number the pictures.


1 You must whisper at the library.

2 You _____ shout in class.

3 You _____ share your toys.

4 You _____ touch the food.

## 3 Look and write.

You _____.



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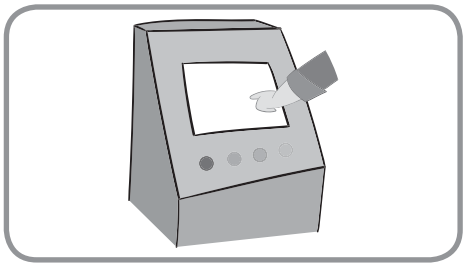
# 2 LESSON 3

## 1 Look and write.

①

_____

② 

_____

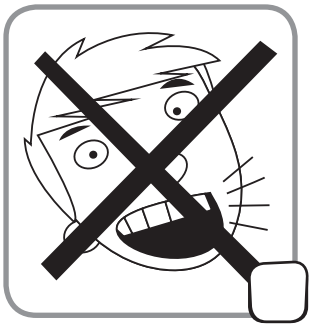
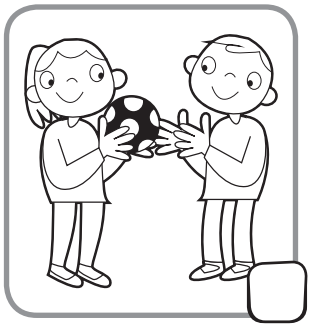
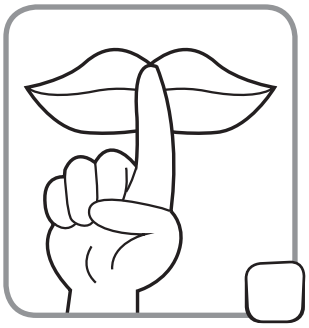
③

_____

④

_____

## 2 Look and write. Use ***must*** or ***mustn't***. Number the pictures.

**1** You _____ whisper at the library.

**2** You _____ class.

**3** _____ your toys.

**4** _____ food.

## 3 Draw a rule sign and write.

_____



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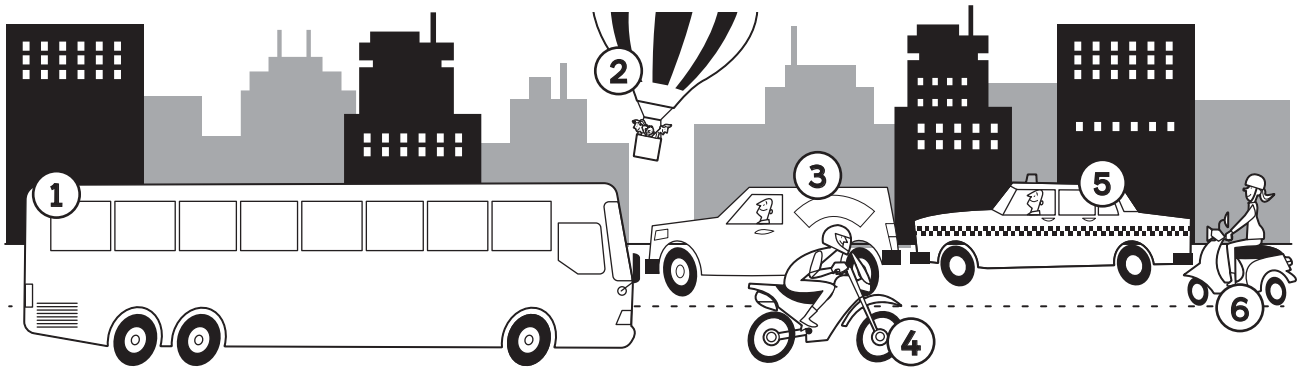
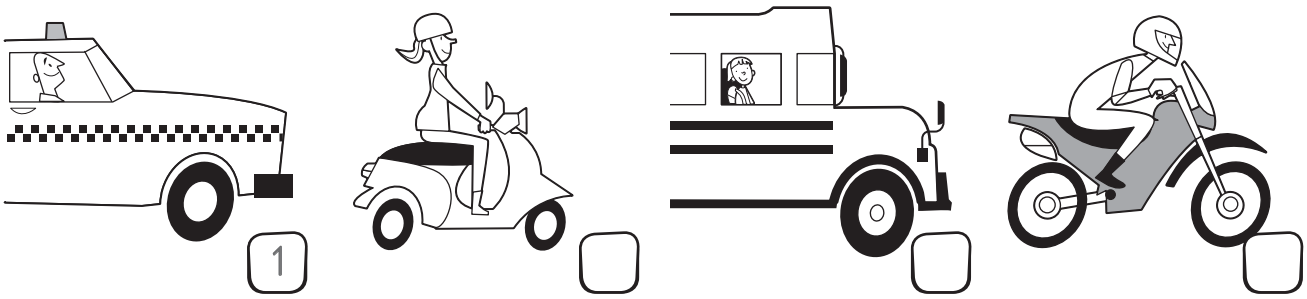
# 3 LESSON 2

## 1 Find and number.




- ☐ bus
- ☐ taxi
- ☐ scooter
- ☐ motorcycle
- ☐ van
- ☐ hot air balloon

## 2 Read, order, and write. Number the pictures.




**1** uncle / taxi. / My / a / drives

My uncle drives a taxi.

**2** Jamie / motorcycle. / a / rides

_____

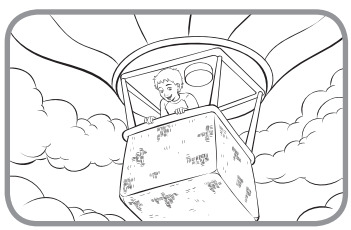
**3** go / to school / I / by / bus.

_____

**4** a / Fatima / scooter. / rides

_____

## 3 Write the *-ing* word. Then look and write.



drive: _____ fly: _____

**1** Amy is _____ a van today.

**2** Charlie is _____ in a hot air balloon.



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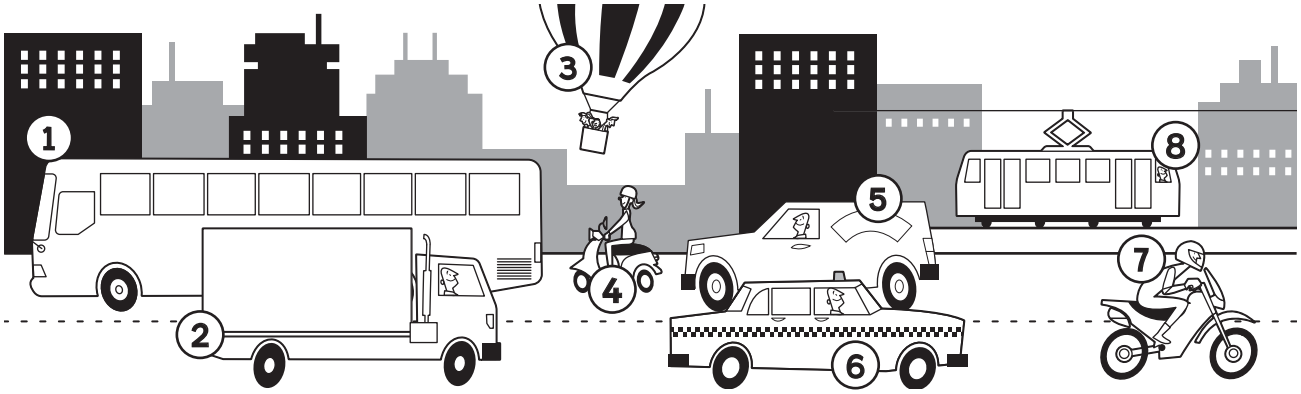
# 3 LESSON 2

## 1 Find and write.

bus taxi scooter motorcycle van
hot air balloon truck tram

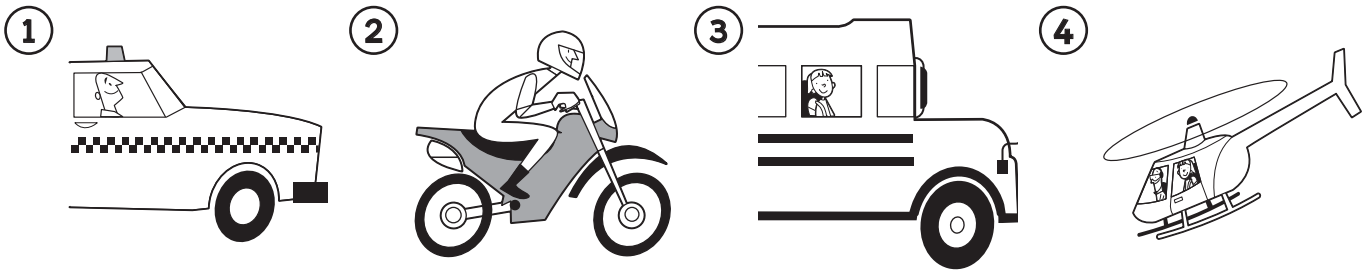


1 _____ 3 _____ 5 _____ 7 _____

2 _____ 4 _____ 6 _____ 8 _____

## 2 Look and write.

drive ride go fly



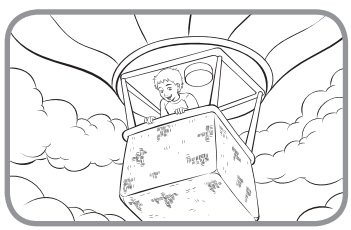
1 My uncle _____ a taxi.

2 Jamie _____ a motorcycle.

3 I _____ to school by bus.

4 Fatima _____ in a helicopter.

## 3 Look and answer.



1 What's Charlie doing today?

He's _____ in a hot air balloon.

2 What's Amy doing today?

She's _____.



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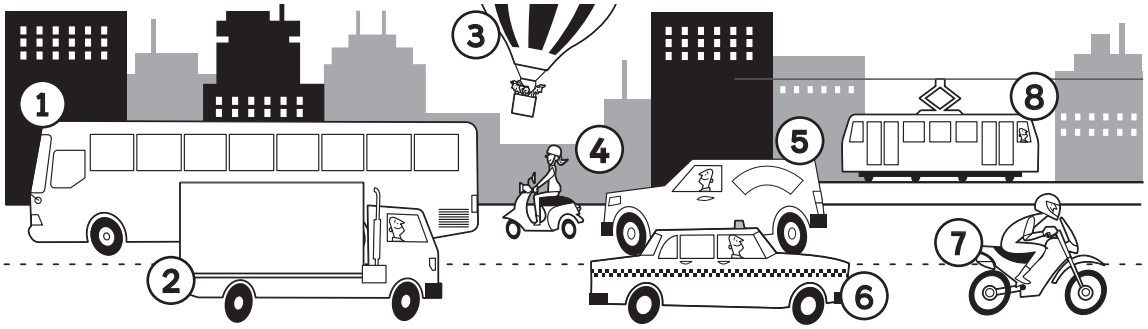
# 3 LESSON 2

## 1 Look and write. Match.




1 _____ ● 5 _____ ●

2 _____ ● 6 _____ ●

3 _____ ● 7 _____ ●

4 _____ ● 8 _____ ●

● ride

● drive

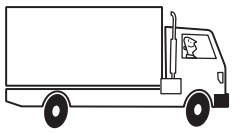
● fly

## 2 Look and write.

Every day

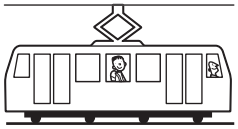
1 My uncle *drives* a taxi.

Today, he's *driving* a truck.



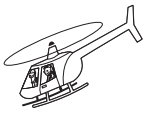
2 Jamie _____.

Today, he's _____.



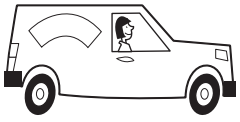
3 I _____ to school by bus.

Today, I'm _____.



4 Fatima _____.

Today, _____.



## 3 Ask a friend. Draw and write.

How are you going home today?

_____



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# 3 LESSON 3

## 1 Look and write.

expensive  comfortable  cheap  crowded

1

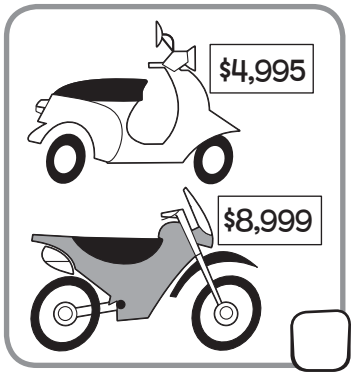

2

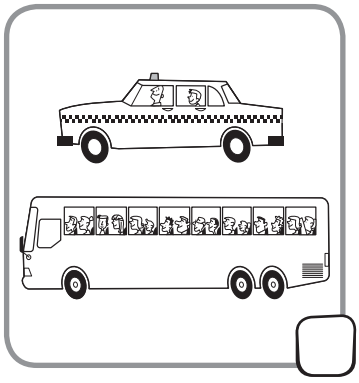

3

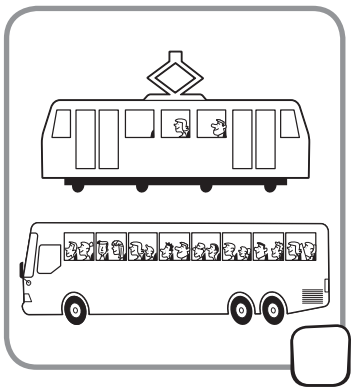
4

_____ _____ _____ _____

## 2 Look and number the pictures.





1 The bus is more crowded than the tram.

2 The scooter is cheaper than the motorcycle.

3 The taxi is more comfortable than the bus.

4 The hot air balloon tour is more expensive than the taxi tour.

## 3 Write the words in order.

The / is / than / taxi / cheaper / a / bus.

_____



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# 3 LESSON 3

## 1 Find and write.

expensive comfortable cheap crowded

1


2

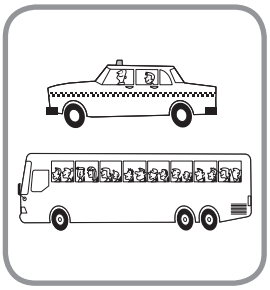

3

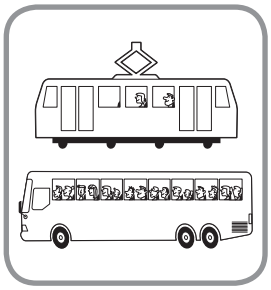
4

_____ _____ _____ _____

## 2 Look and complete. Use *-er* or *more*.

1


2 

3 

4


1 The scooter is cheaper (cheap) than the motorcycle.

2 The taxi is _____ (comfortable) than the bus.

3 The bus is _____ (crowded) than the tram.

4 The hot air balloon tour is _____ (expensive) than the taxi tour.

## 3 Look and write.

The tram is _____ than _____.



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# 3 LESSON 3

## 1 Look and write.

1


_____

2


_____

3

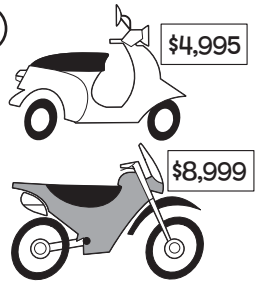
_____

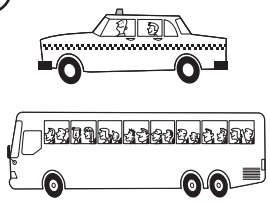
4

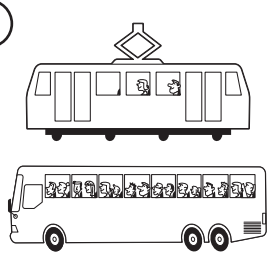
_____

## 2 Look and complete. Use *-er* or *more*.

~~cheap~~ comfortable crowded expensive

1 


2 

3 

4


1 The scooter is cheaper than the motorcycle.

2 The taxi is _____ than the bus.

3 The bus is _____ the tram.

4 The hot air balloon tour _____.

## 3 Look and write.

The train _____ _____.



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# 4 LESSON 2

## 1 Write the words.

| ✻ | △ | ○ | □ | ÷ | ◇ | ✖ | ☁ | ● | ▲ | ■ | ◆ | ♡ | ✚ | ⧓ | ◉ | ◎ | ✱ | ๑ | ↓ | ▮ | ☽ | ♥ | ↑ | ⬡ | ⬢ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |

1 ÷↑○●↓●✚✖
e x c i t i n g

2 □✻✚✖÷✱⧓▮๑
_____

3 ๑↓÷÷◉
_____

4 △⧓✱●✚✖
_____

5 ◇◆✻↓
_____

6 ๑✻◇÷
_____

7 ◆⧓♥
_____

8 ☁●✖☁
_____

## 2 Look, read, and circle.

| | safe | exciting | boring |
|---|---|---|---|
| | √ | √√√ | √ |
| | √√√ | √ | √√ |
| | √√ | √ | √√√ |

1 Surfing is the **most exciting** / **most boring** sport.

2 Swimming is the **most boring** / **safest** sport.

3 Running is the **safest** / **most exciting** sport.

## 3 Answer for you.

What is the most exciting sport?

_____


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# 4 LESSON 2

## 1 Write the words. Match the opposites.

| ✻ | △ | ○ | □ | ÷ | ◇ | ✖ | ☁ | ● | ▲ | ■ | ◆ | ♡ | ✚ | ⧓ | ◉ | ◎ | ✶ | ๑ | ↓ | ▮ | ☽ | ♥ | ↑ | ⬡ | ⬢ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |

1 ÷ ↑ ○ ● ↓ ● ✚ ✖
exciting

2 □ ✻ ✚ ✖ ÷ ✶ ⧓ ▮ ๑
_____

3 ๑ ↓ ÷ ÷ ◉
_____

4 ◇ ◆ ✻ ↓
_____

5 △ ⧓ ✶ ● ✚ ✖
_____

6 ◆ ⧓ ♥
_____

7 ๑ ✻ ◇ ÷
_____

8 ☁ ● ✖ ☁
_____

## 2 Look and write. Use *-est* or *most*.

| | safe | exciting | boring |
|---|---|---|---|
| | √ | √ √ √ | √ |
| | √ √ √ | √ | √ √ |
| | √ √ | √ | √ √ √ |

1 Surfing is the _____ sport.

2 Swimming is the _____ sport.

3 Running is the _____ sport.

## 3 Answer for you.

1 What's the most exciting sport?
_____

2 What's the most boring sport?
_____


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# 4 LESSON 2

## 1 Write the words. Write the opposites.

| ✻ | △ | ○ | □ | ÷ | ◇ | ✖ | ☁ | ● | ▲ | ■ | ◆ | ♡ | ✚ | ⧓ | ◉ | ◎ | ✱ | ֍ | ↓ | ▮ | ☽ | ♥ | ↑ | ⬡ | ⬢ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u | v | w | x | y | z |

1 ÷↑○●↓●✚✖
e x c i t i n g

2 □✻✚✖÷✱⧓▮֍
_____

3 ֍↓÷÷◉
_____

4 ◆⧓♥
_____

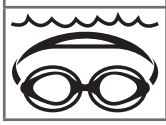
5
b o r i n g

6
_____

7
_____

8
_____

## 2 Look and answer the questions.

| | safe | exciting | boring |
|---|---|---|---|
| | √ | √√√ | √ |
| | √√√ | √ | √√ |
|  | √√ | √ | √√√ |

1 Which is the safest sport?
Running is _____

2 Which is the most exciting sport?
_____

3 Which is the most boring sport?
_____

## 3 Write questions and answers.

1 What's the most exciting sport?
_____

2 What's the _____?
_____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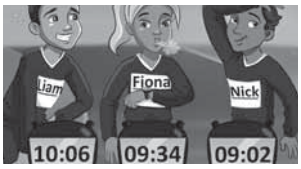
# 4 LESSON 3

## 1 Look and match.

1


2


3


4 


- time
- score
- trick
- grade

## 2 Complete the chart.

best bad worst ~~better~~

| | | |
|---|---|---|
| good | better | the _____ |
| _____ | worse | the _____ |

## 3 Look and write.

best bad worst better

| | | | |
|---|---|---|---|
| surfing | √√√ | √ | √√ |
| skateboarding | √ | √√ | √√√ |

1 Joe is _____ at surfing than Charlie. Stella is the _____.

2 Charlie is _____ at skateboarding than Joe. Stella is the _____.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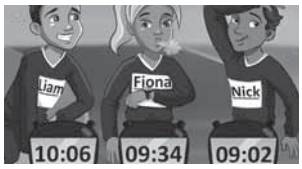
# 4 LESSON 3

## 1 Look and write. Match.

score time trick ~~grade~~




1 ● an exciting _____

2 ● a fast _____

3 ● a high grade

4 ● a low _____

## 2 Complete the chart.

| | | |
|---|---|---|
| good | better | the _____ |
| _____ | worse | the _____ |

## 3 Look and write.

| | | | |
|---|---|---|---|
| surfing | √√√ | √ | √√ |
| skateboarding | √ | √√ | √√√ |

1 Joe is _____ at surfing than Charlie. Stella is the _____.

2 Charlie is _____ at skateboarding than Joe. Stella _____.



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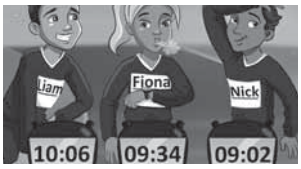
# 4 LESSON 3

## 1 Look and write. Match.

1


2


3


4 


- an exciting _____
- a fast _____
- a high ___grade___
- a low _____

## 2 Look and write. Use the correct form of ***good*** or ***bad***.

| | | | |
|---|---|---|---|
| surfing | √√√ | √ | √√ |
| skateboarding | √ | √√ | √√√ |

1 Joe is _____ at surfing than Charlie. Stella is the _____.

2 Charlie is _____ at skateboarding than Joe. Stella is the _____.

## 3 Ask two friends. Write.

1 Who's the fastest runner?

_____

2 Who jumps the highest?

_____



**Shine On! 6** Photocopiable © Oxford University Press

# 5 LESSON 2

## 1 Unscramble and write. Then match.

1 man

5 baby

2 woman

6 child

3 girl

7 person

4 boy

8 teenager

- dclhirne _____
- atenerges _____
- abbise _____
- bsoy _____
- emn ___men___
- poplee _____
- nwoem _____
- gilrs _____

## 2 Read and write *is* or *are*.

1 There ___are___ lots of children in the playground.

2 There _____ three women in the park.

3 There _____ three men at the swimming pool.

4 There _____ a teenager at the beach.

5 There _____ two babies.

## 3 Draw and write.

1 There's _____.

2 There are _____.



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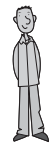
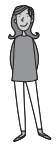
# 5 LESSON 2

## 1 Look and choose. Then write the plural.

children teenagers babies boys ~~men~~ people women girls

① man  woman

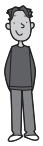
men

② girl  woman

③ boy girl

④ child baby

⑤ child man

⑥ boy  person

⑦ teenager child

⑧ baby person

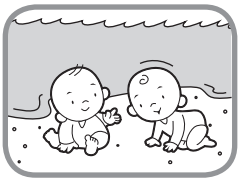
## 2 Look and write.

①

There *are* three men in the park.

②

There _____ a teenager at the beach.

③ 

_____ two babies at the beach.

④

_____ a girl at school.

## 3 Answer about you.

1 How many women are there in your family?

_____

2 How many teenagers are there in your family?

_____



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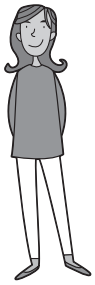
# 5 LESSON 2

## 1 Look and write. Write the plural.

①

person

people

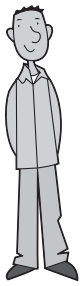
② 

③

④

⑤

⑥

⑦ 

⑧

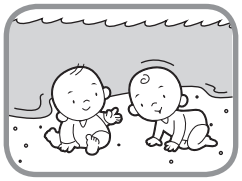
## 2 Look and write.

①

There are three men in the park.

②

There _____ a teenager at the beach.

③ 

_____

_____.

④

_____

_____.

## 3 Order the words. Answer about you.

many / your / family? / How / are / in / there / women

_____

_____



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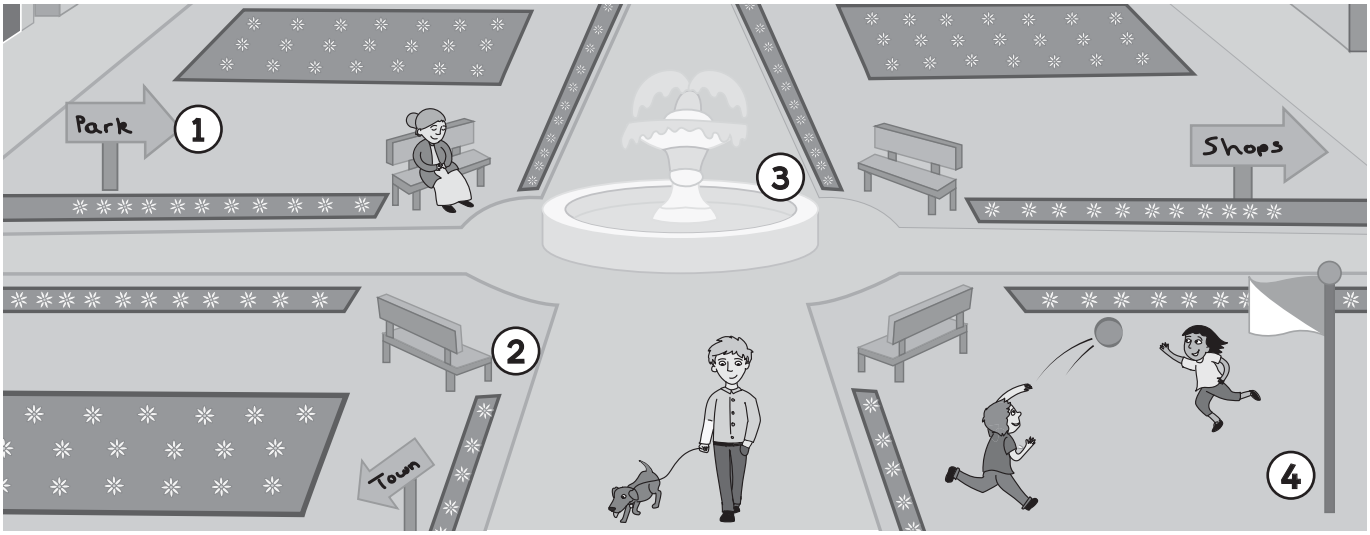
# 5 LESSON 3

## 1 Look and number.




☐ bench ☐ fountain ☐ signpost ☐ flag

## 2 Look and write *True* or *False*.

1 There are some children. _____

2 There aren't any babies. _____

3 There aren't any benches. _____

4 There aren't any teenagers. _____

5 There aren't any flags. _____

6 There are some signposts. _____

## 3 Look at the picture in Activity 2. Write *some* or *any*.

1 There are _____ women.

2 There aren't _____ fountains.

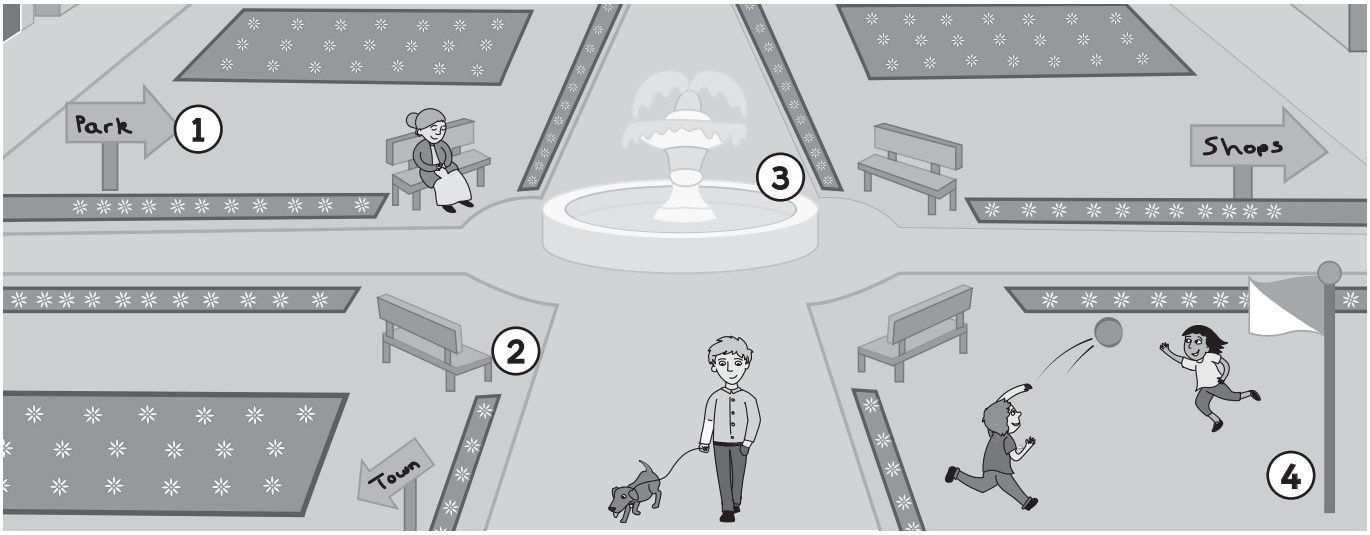


**Shine On! 6** Photocopiable © Oxford University Press

# 5 LESSON 3

## 1 Look and write.

signpost bench flag fountain




1 _____ 2 _____ 3 _____ 4 _____

## 2 Order the words. Look and check (✓).

1 are / There / children. / some There are same children. ✓

2 any / There / babies. / aren't _____ ☐

3 aren't / any / There / benches. _____ ☐

4 teenagers. / aren't / any / There _____ ☐

5 some / signposts. / There / are _____ ☐

## 3 Look at the picture in Activity 2. Write. Use ***some*** or ***any***.

1 There _____ fountains.

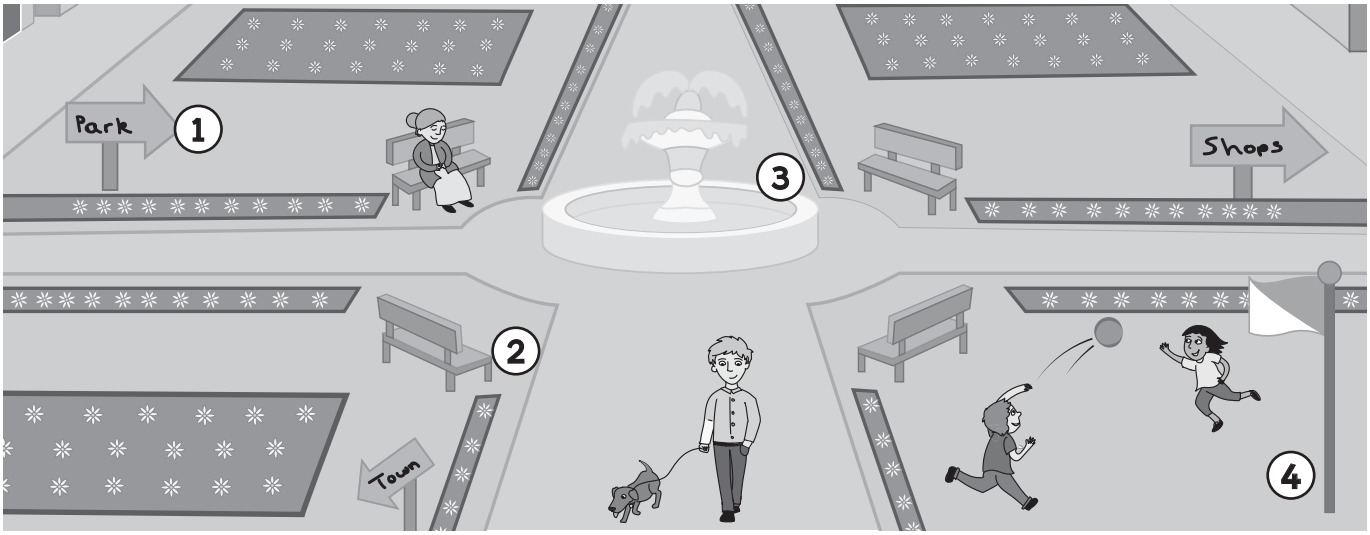
2 There _____ women.



**Shine On! 6** Photocopiable © Oxford University Press

# 5 LESSON 3

## 1 Look and write.




1 _____ 2 _____ 3 _____ 4 _____

## 2 Look and write. Use ***some*** and ***any***.

1 There are _____ children.
2 There _____ women.
3 There _____ teenagers.
4 There are _____ babies.
5 _____ flags.
6 _____ signposts.

## 3 Look at the picture in Activity 2. Write sentences with ***some*** and ***any***.

1 There _____
_____

2 _____
_____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# 6 LESSON 2

## 1 Look and write.

chocolate chips eggs flour honey
nuts oil ~~sugar~~ vanilla

1

sugar

2

3

4

5

6

7

8

## 2 Read and draw.

1 There are some eggs.
2 There isn't any sugar.
3 There is some honey.
4 There isn't any vanilla.
5 There's some oil.

## 3 Look and write. Use ***some*** and ***any***.

chocolate chips oil honey

1 There are some _____.
2 There is _____.
3 There isn't _____.

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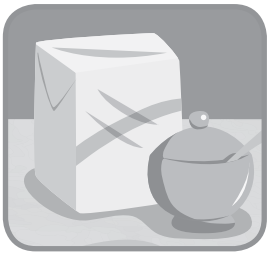
# 6 LESSON 2

## 1 Look and write.

① 

s ugar

②

f_____

③

n_____

④

o_____

⑤

v_____

⑥

h_____

⑦

e_____

⑧

c_____

c_____

## 2 Read and circle. Draw.

1 There **is** / **are** some eggs.

2 There **is** / **are** some honey.

3 There **is some** / **any** oil.

4 There isn't **some** / **any** sugar.

5 There **isn't** / **aren't** any vanilla.

## 3 Look and write. Use ***some*** and ***any***.

1 There are _____.

2 There is _____.

3 There isn't _____.

**Shine On! 6** Photocopiable © Oxford University Press

# 6 LESSON 2

## 1 Sort and write.

~~sugar~~ flour ~~nuts~~ oil vanilla honey eggs chocolate chips

| Things you can count | Things you can't count |
|---|---|
| nuts | sugar |

## 2 Read and write. Use ***some*** or ***any***.

1 There are _____ eggs.

2 There aren't _____ nuts.

3 There isn't _____ sugar.

4 There _____ honey.

5 There _____ vanilla.

6 There aren't _____ chocolate chips.

7 There is _____.

8 There isn't _____.

## 3 Look and write.

1 _____.

2 _____.

3 _____.

**Shine On! 6** Photocopiable © Oxford University Press

# 6 LESSON 3

## 1 Look and write.

①

s _ _ _ _

② 

b _ _ _

③ 

p _ _ _ _ _

④ 

c _ _

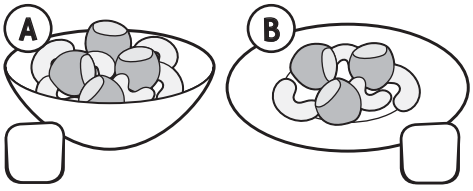
## 2 Look and match.

| | | | |
|---|---|---|---|
| **1** | Are there any nuts? | ● | ● Yes, there is. |
| **2** | Is there any vanilla? | ● | ● No, there isn't. |
| **3** | Are there any spoons? | ● | ● Yes, there are. |
| **4** | Is there any sugar? | ● | ● Yes, there are. |

## 3 Order the words and choose.

are / There / nuts / some / in a bowl.

_____






**Shine On! 6** Photocopiable © Oxford University Press

# 6 LESSON 3

## 1 Find and circle. Write.

spooncupplatebowl

①

② 

③ 

④ 

_____ _____ _____ _____

## 2 Order the words. Look and match.

1 any / Are / nuts? / there

Are there any nuts?

2 Is / flour? / there / any

_____

3 there / a / bowl / Is

_____

4 Are / any / there / chocolate chips?

_____

- No, there aren't.
- Yes, there is.
- No, there isn't.
- Yes, there are.

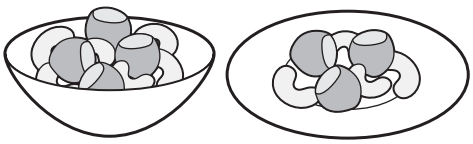
## 3 Look and answer.

1 Are there any nuts in a bowl?

_____

2 Is there any sugar on a plate?

_____





**Shine On! 6** Photocopiable © Oxford University Press

# 6 LESSON 3

## 1 Look and write.

①

② 

③ 

④ 

_____ _____ _____ _____

## 2 Order the words. Look and write answers.

**1** any / Are / nuts? / there

Are there any nuts?

Yes, _____

**2** Is / vanilla? / there / any

_____

_____

**3** any / Is / sugar? / there

_____

_____

**4** Are / any / there / chocolate chips?

_____

_____

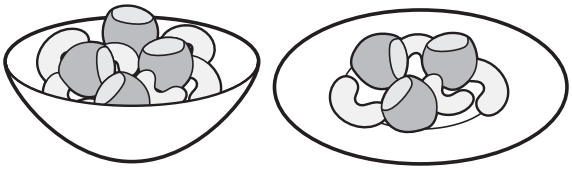
## 3 Look and write. Answer.

**1** Are there _____ nuts in a bowl?

_____

**2** _____ any sugar on a plate?

_____





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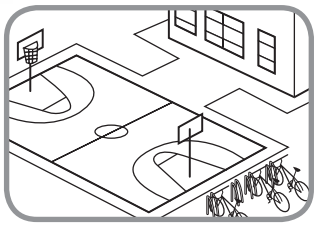
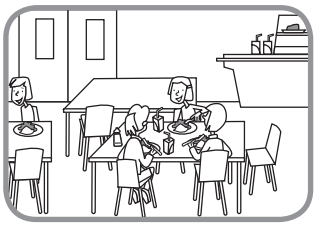
# 7 LESSON 2

## 1 Unscramble and write.

① 

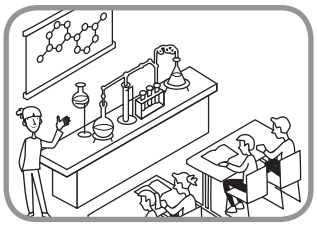
lshocodray

schoolyard

② 

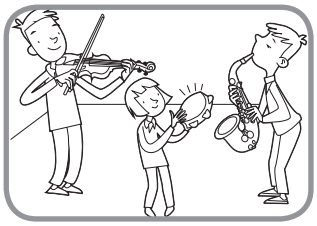
fcaietera

_____

③ 

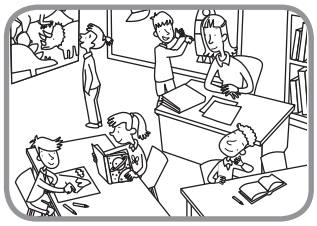
seniecc bla

_____

④ 

ucism orom

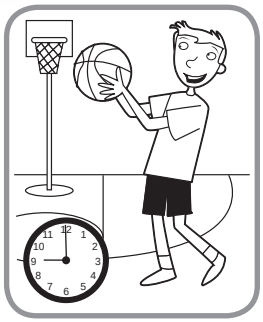
_____

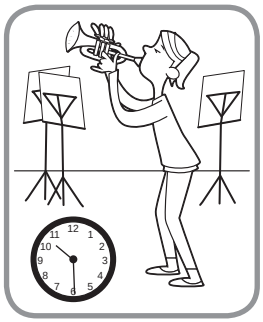
⑤ 

rssacmolo

_____

## 2 Look and choose.

① 

② 

③

④

1 At 09:00, Stephen **was** / **wasn't** in the gym.

2 At 10:30, Lucy **was** / **wasn't** in the assembly hall.

3 At 12:30, Stephen **was** / **wasn't** in the science lab.

4 At 13:00, Lucy **was** / **wasn't** in the hallway.

## 3 Look at the pictures in Activity 2. Write.

1 At 09:00, Stephen _____ in the schoolyard.

2 At 10:30, Lucy _____ in the music room.



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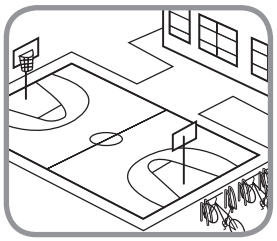
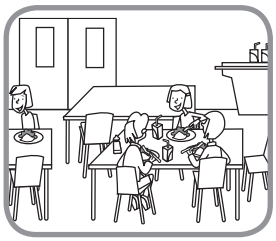
# 7 LESSON 2

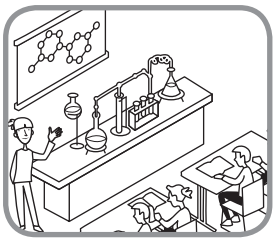
## 1 Find and circle. Write.

schoolyardcafeteriasciencelabmusicroomclassroomhallwaygym

1 

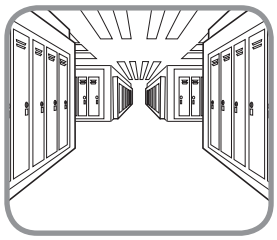
schoolyard

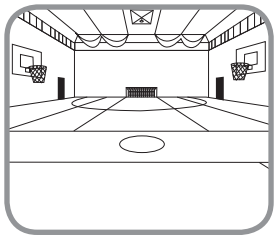
2 

3 

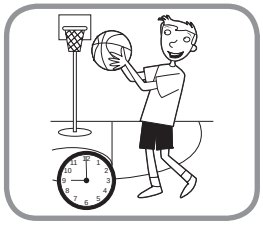
4

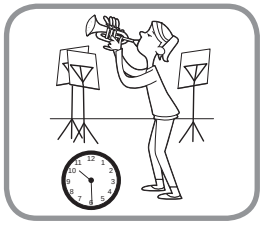
5

6 

7 

## 2 Look and write *was* or *wasn't*.

1 

2 

3

4

1 At 09:00, Stephen _____ in the gym.

2 At 10:30, Lucy _____ in the assembly hall.

3 At 12:30, Stephen _____ in the science lab.

4 At 13:00, Lucy _____ in the hallway.

## 3 Look at the pictures in Activity 2. Write.

1 At 09:00, Stephen _____.

2 At 10:30, Lucy _____.



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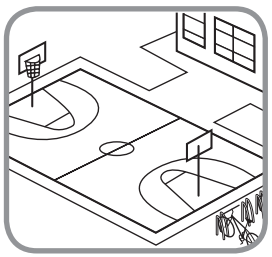
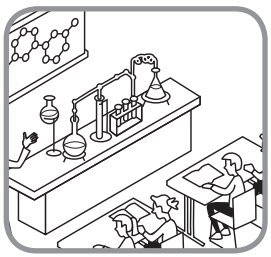
# 7 LESSON 2

## 1 Look and write.

① 

schoolyard

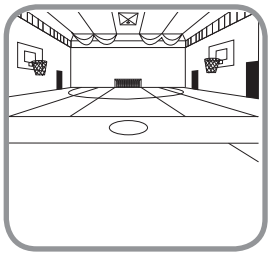
②

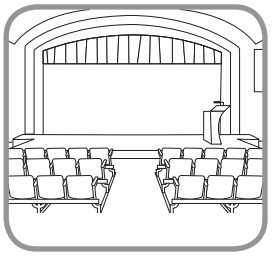
③ 

④

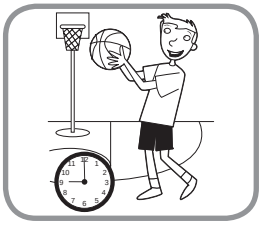
⑤

⑥

⑦ 

⑧ 

## 2 Look and write. Use ***was*** and ***wasn't***.

① 

②

③

④

**1** At 09:00 / Stephen / in the gym.

At 9:00,

**2** At 10:30 / Lucy / in the assembly hall.

**3** At 12:30 / Stephen / science lab.

**4** At 13:00 / Lucy / hallway.

## 3 Write about you. Use ***was*** and ***wasn't***.

**1** At 09:00, _____.

**2** At 10:30, _____.



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# 7 LESSON 3

## 1 Find and circle. Write.

confident relaxed nervous confused

①

②

③

④

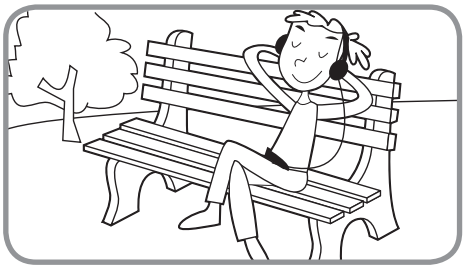
| K | R | E | G | N | K | C | P | B | O |
|---|---|---|---|---|---|---|---|---|---|
| E | S | D | K | X | H | O | D | L | S |
| P | F | V | R | D | U | N | R | T | C |
| A | D | S | I | F | G | F | E | B | N |
| Z | S | E | U | B | T | U | L | G | U |
| N | E | R | V | O | U | S | A | N | O |
| N | D | C | G | N | T | E | X | H | K |
| U | C | O | N | F | I | D | E | N | T |
| T | X | A | D | Z | K | L | D | U | X |

## 2 Order the questions and answers.

①

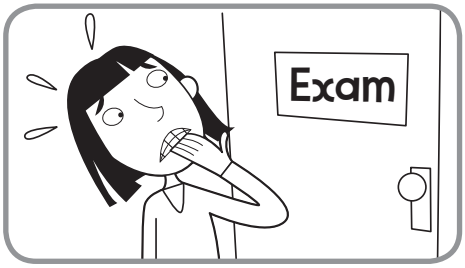
you / Were / nervous?

No, / wasn't. / I

② 

you / Were / relaxed?

I / Yes, / was.

③ 


you / confident? / Were

I / wasn't. / No,

## 3 Read and write *Yes, I was.* or *No, I wasn't.*

1 Were you relaxed on your first day of school? _____

2 Were you confused on your first day of school? _____



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# 7 LESSON 3

## 1 Look and write.

nervous confident confused relaxed

①

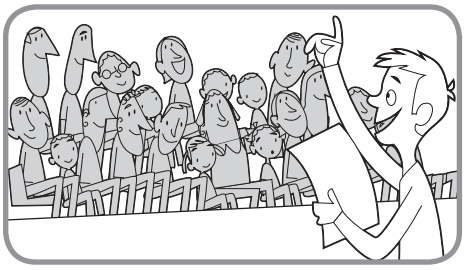
②

③

④

_____ _____ _____ _____

## 2 Order the words. Look and write answers.

① 

nervous? / you / Were

_____

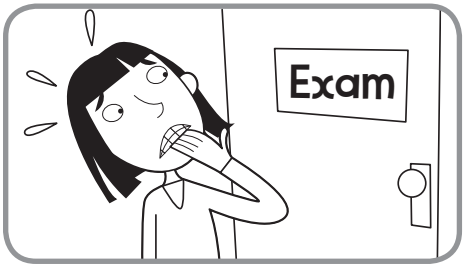
No, I _____

②

relaxed? / you / Were

_____

_____

③ 


you / Were / confident?

_____

_____

## 3 Read and write.

1 Were you relaxed on your first day of school? _____

2 Were you confused on your first day of school? _____



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# 7 LESSON 3

## 1 Look and write. Sort.

①

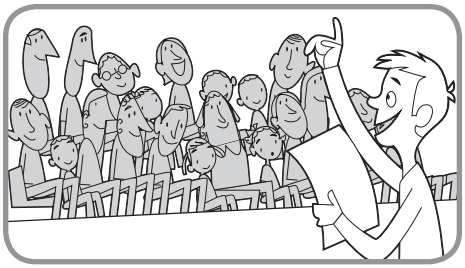
②

③

④

| positive | negative |
|---|---|
| confident | |

## 2 Look. Write questions and answers.

① 

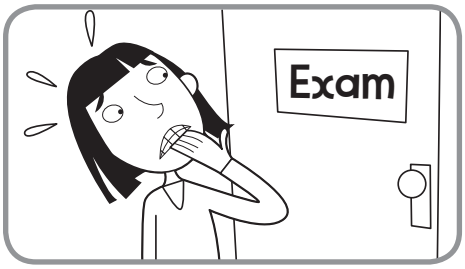
Were you nervous?

No, I _____

②

Were you _____?

_____

③ 


_____

_____

## 3 Write two questions for a friend to answer.

1 Were you _____

2 _____



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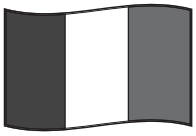
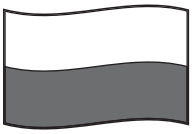
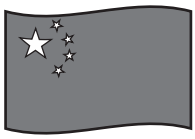
# 8 LESSON 2

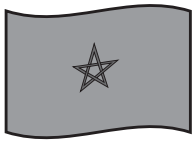
## 1 Look and write. Then match.

Egypt Peru ~~France~~ Canada
Morocco India China Poland









1 France

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

- French
- Moroccan
- Polish
- Indian
- Egyptian
- Peruvian
- Chinese
- Canadian

## 2 Look and circle.

1

Last year, they **were** / **weren't** in France.

2

Last month, they **were** / **weren't** in China.

## 3 Look and write.

Where were they last year?

They were _____.

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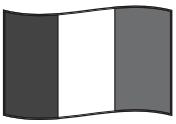
# 8 LESSON 2

## 1 Look and choose. Then write the nationality.

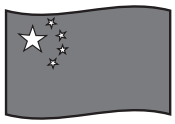
1  F rance
French

2 C

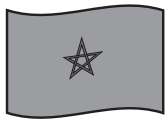
3 E

4 P

5 P

6  C

7 I

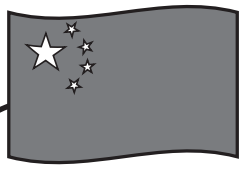
8  M

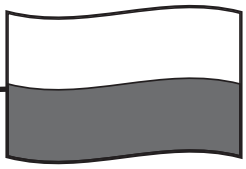
## 2 Follow and write ***were*** or ***weren't***.

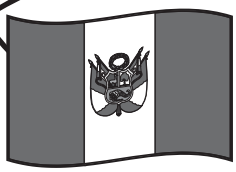
Last year

Last month

Yesterday







1 Last year, they _____ in France.

2 Last month, they _____ in _____.

3 Yesterday, they _____.

## 3 Look and answer.

Where were they last year?

_____

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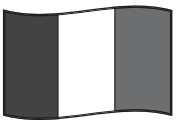
# 8 LESSON 2

## 1 Look and write the country and the nationality.

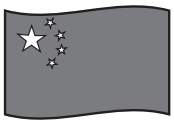
1  France / French

2 _____ / _____

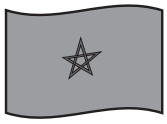
3 _____ / _____

4 _____ / _____

5 _____ / _____

6  _____ / _____

7 _____ / _____

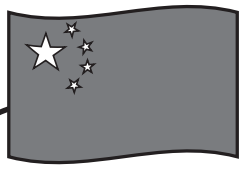
8  _____ / _____

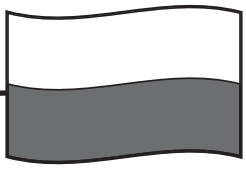
## 2 Follow and write.

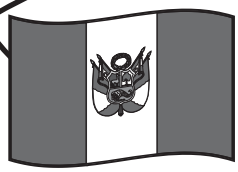
Last year

Last month

Yesterday







1 Last year, they _____.

2 Last month, _____.

3 _____.

## 3 Look. Write a question and an answer.

1 _____ last year?

2 _____



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# 8 LESSON 3

## 1 Look at match.

| | | | |
|---|---|---|---|
| 1 | guhe | | terrible |
| 2 | eodilcisu | | huge |
| 3 | bertirel | | fantastic |
| 4 | itfasncat | | delicious |

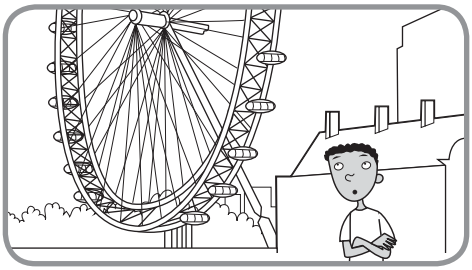
## 2 Order the words. Look and circle the answer.

1

terrible? / weather / Was / the

_____

Yes, it was. / No, it wasn't.

2 

wheel / the / Was / huge?

_____

Yes, it was. / No, it wasn't.

3

cookies / delicious? / the / Were

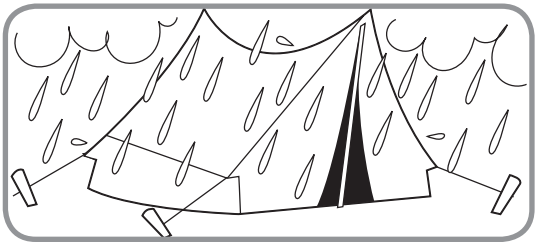
_____

Yes, they were. / No, they weren't.

## 3 Look and write ***Yes, it was.*** or ***No, it wasn't.***

Was the weather fantastic?

_____





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# 8 LESSON 3

## 1 Solve the anagrams.

**1** guhe

h u g e

**2** eodilcisu

d _ _ _ _ _ _ _ _

**3** bertirel

t _ _ _ _ _ _ _

**4** itfasncat

f _ _ _ _ _ _ _ _

## 2 Order the words. Look and answer.

1

terrible? / weather / Was / the

Was _____

_____

2

wheel / the / Was / huge?

_____

_____

3

cookies / delicious? / the / Were

_____

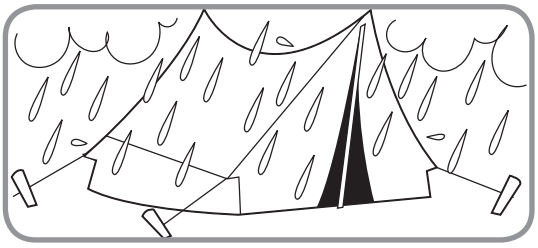
_____

## 3 Look and write. Answer.

weather / fantastic

_____

_____





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# 8 LESSON 3

## 1 Solve the anagrams.

1 guhe

h u g e

2 eodilcisu

_ _ _ _ _ _ _ _ _

3 bertirel

_ _ _ _ _ _ _ _

4 itfasncat

_ _ _ _ _ _ _ _ _

## 2 Write. Use *was* or *were*. Write the answers.

1

weather / terrible

Was _____

_____

2

wheel / huge

_____

_____

3

cookies / delicious

_____

_____

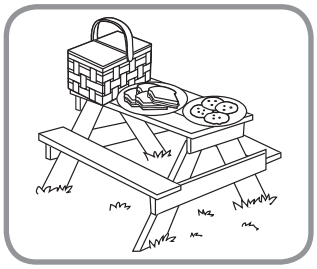
## 3 Write questions and answers.

1 _____

_____

2 _____

_____





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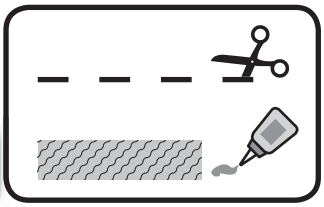
# 1 LESSON 4

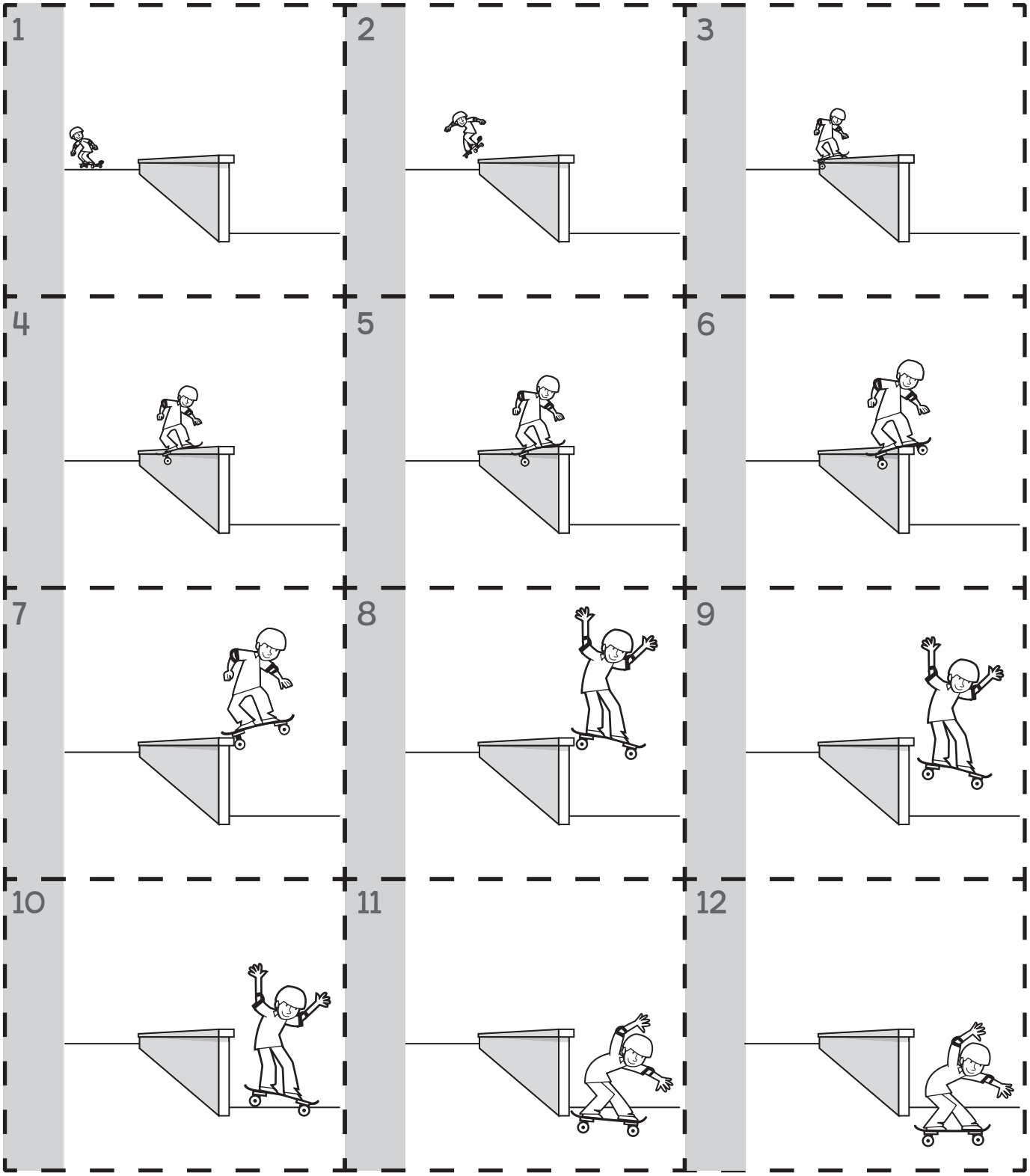
Art

**1** Look and answer the questions.

How many pictures are there? Are they the same?
What can you see?

**2** Make a flip book animation! Cut, staple, and flip!

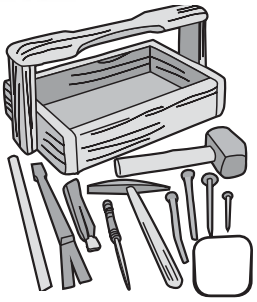


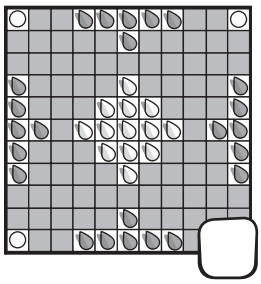


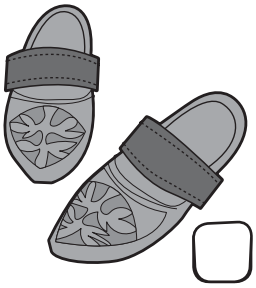
# 2 LESSON 4

History

## 1 Read and match.







1 This is a mosaic from Greece.
It's hundreds of years old.

2 These are a builder's tools.
They're 300 years old.

3 These are traditional shoes.
They're made of wood!

4 This is a Roman coin.
You can see a head.
It's hundreds of years old.

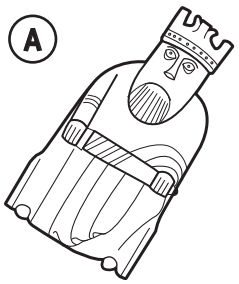
5 This is a game. It's called "Hnefatafl".
There are some pieces missing.

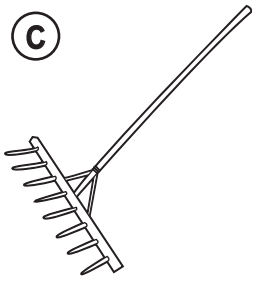
## 2 Look and answer the questions. Write the number.

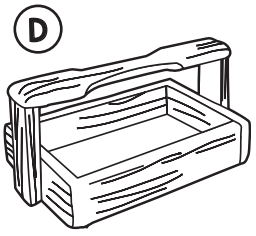
1 Which artefact do you think is from Greece? ☐

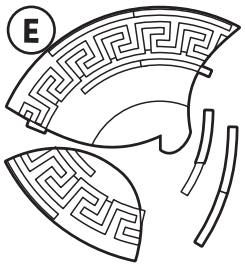
2 Which artefact do you think is part of a very old game? ☐

3 Which artefact do you think is Roman? ☐










## 3 Look again and complete the labels.

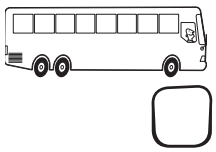
tools wood ~~pieces~~ ~~find~~ mosaic fix builder farmer head coin

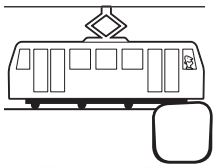
| | | | | |
|---|---|---|---|---|
| 1 **We need to** find **the board and** pieces **!** | 2 **A metal** _____. **I can see a** _____. | 3 **A tool made of** _____. **A** _____ **uses it.** | 4 **A box for** _____. **A** _____ **uses it.** | 5 **Part of a** _____. **We need to** _____ **it!** |

# 3 LESSON 4

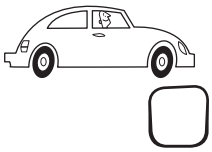
Social Studies

**1** Look and mark ✓ the transport in your town.

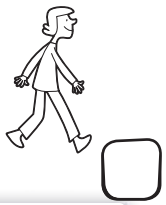

bus ☐


tram ☐

taxi ☐


car ☐

bike ☐


walking ☐

**2** Look and calculate their "green transportation" scores. Complete the sentence.

**Calculate your score!**

1 journey by taxi/car = 1 point

1 journey by bus = 2 points

1 journey by tram/train = 3 points

1 journey by bike/walking = 4 points

Hi. My name's Maya. I usually come to school by car, but on Thursdays, I come by tram.

Score: 7 points
(Score: 4 days x 1 point PLUS 1 day x 3 points)

Hello! I'm Ethan. I always come to school by bike.

Score: _____

_____ is greener than _____ and _____.

Hi! I'm Molly. I usually come to school by tram, but on Mondays and Tuesdays I come to school by bus.

Score: _____

**3** Write your transportation. Calculate your score.

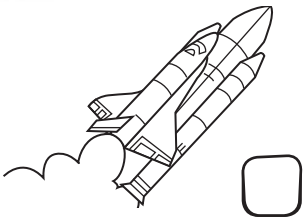
| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|---|---|---|---|---|---|
| Transportation: | _____ | _____ | _____ | _____ | _____ |
| Score | ☐ | ☐ | ☐ | ☐ | ☐ |

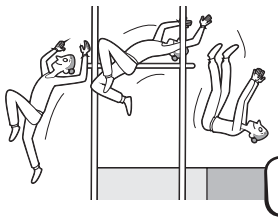
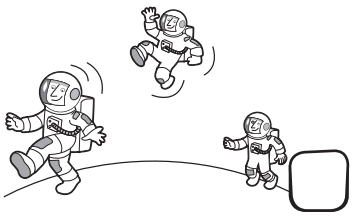
Total: _____

# 4 LESSON 4

Science

## 1 Read and match.

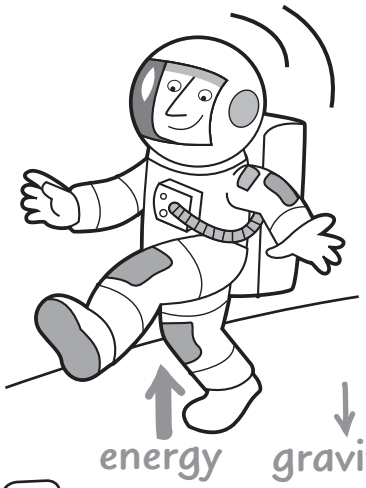


1. Gravity is a force that pulls everything towards the Earth.
2. When you jump in the air, you need energy to push against gravity. But gravity is stronger than you! It pulls you back to the Earth!
3. Gravity on the moon isn't strong. It's weaker than gravity on Earth. Astronauts can jump higher on the moon than on Earth!
4. A space ship needs lots of energy. It pushes against gravity to fly into space. The space ship is stronger than gravity. But it needs gravity to help it come home!

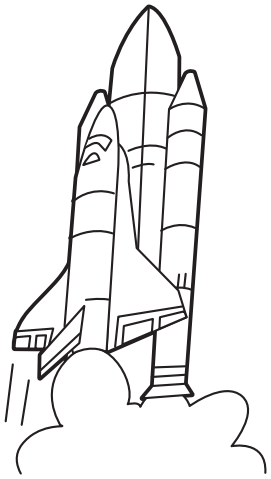
## 2 Which force is stronger at these moments? Read and make a ✓.

1




- ☐ the astronaut's energy
- ☐ gravity's pull

2



- ☐ the space ship's energy
- ☐ gravity's pull

3

- ☐ the girl's energy
- ☐ gravity's pull

## 3 Draw arrows. On the pictures in 2.

→ smaller force ➡ bigger force

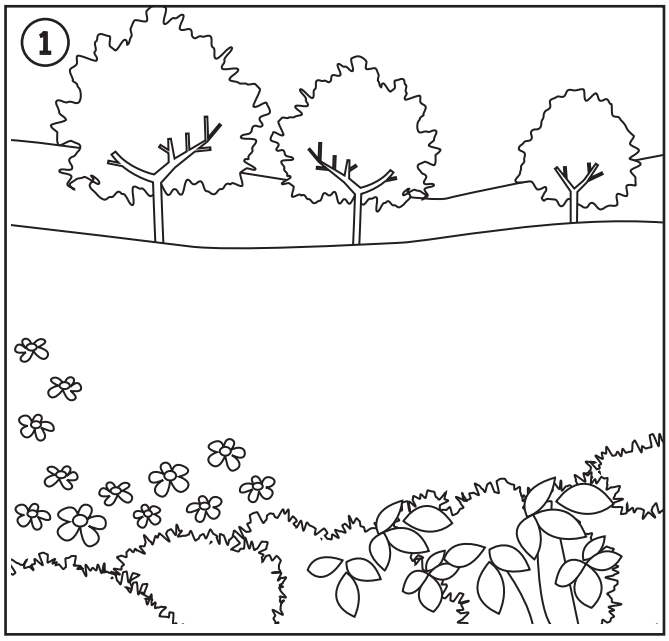
# 5 LESSON 4

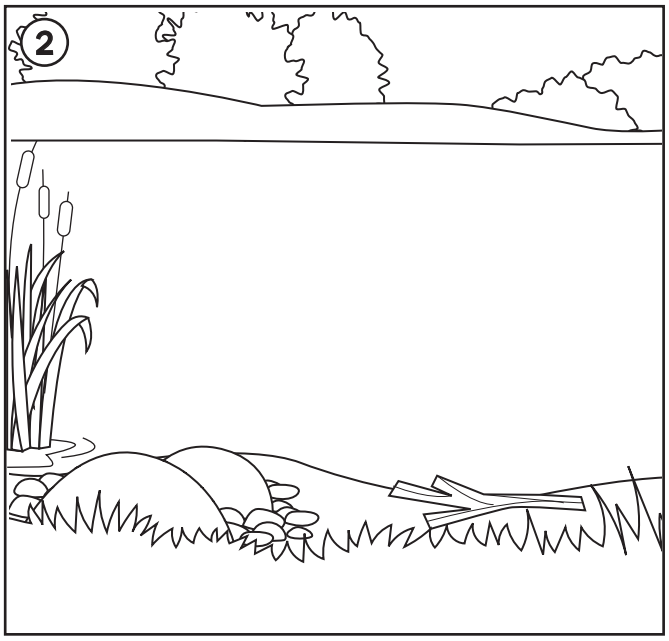
Art

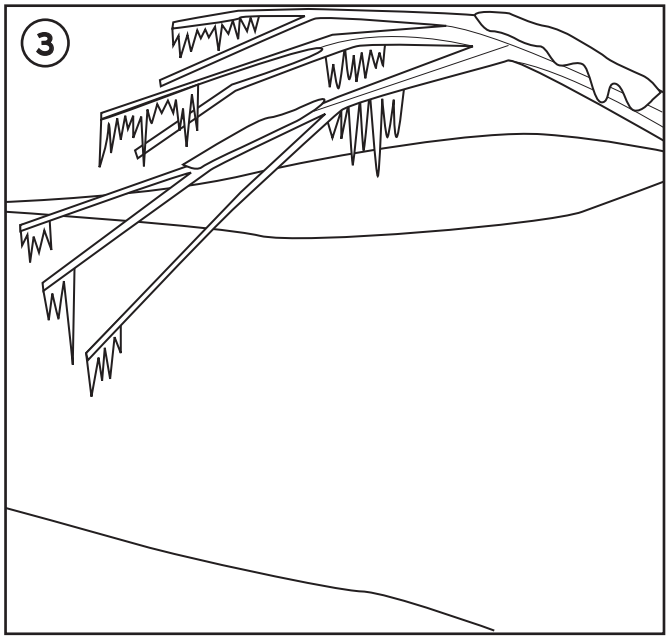
**1** Look and find the materials in places 1-4.

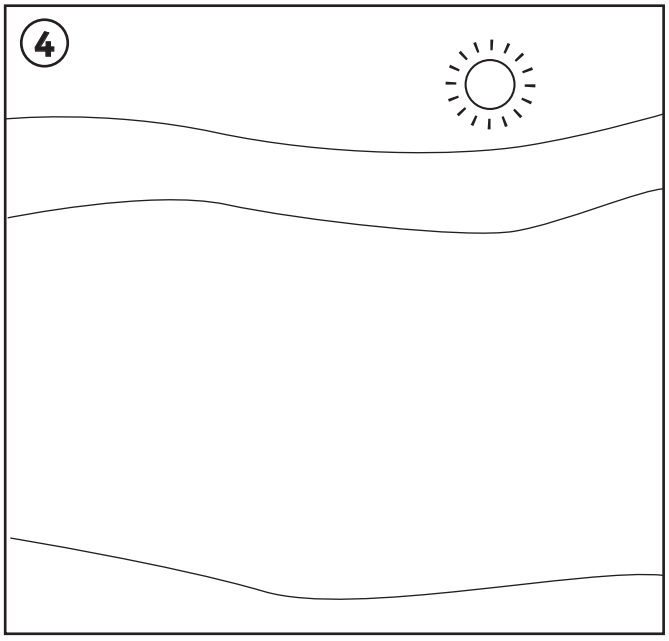
snow ice sand stones leaves branches flowers wood

**2** Draw a Nature Art sculpture in places 1–4. Write the materials.



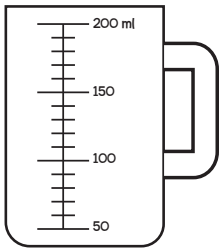



# 6 LESSON 4

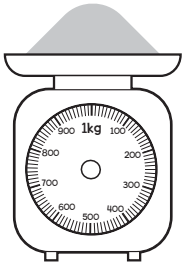
Science

## 1 Look and draw.

1 

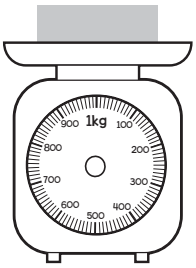

How much water do we need?

We need 150 milliliters.

2 


How much flour do we need?

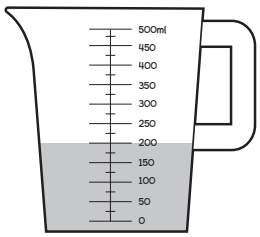
We need 800 grams.

3 

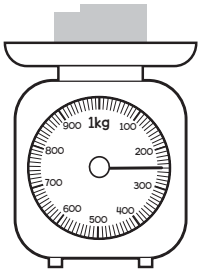

How much butter do we need?

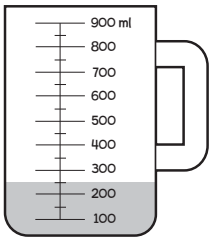
We need 500 grams.

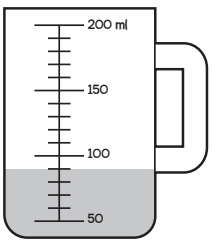
## 2 How much does this show? Look and write the measurements.

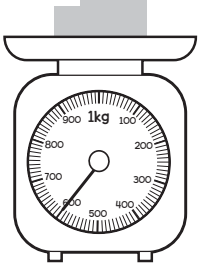
1 


200 milliliters

2 


3 


4 


5 

# 7 LESSON 4

Literature

## 1 Take turns to share clues and solve the mystery!

Yesterday was school prize day, but where was the school trophy? Work in groups, match the people to the places. Then talk to your classmates. Share your information to find the trophy!

### Detective A Clues

1 The school secretary was in the cafeteria.

| People | Places |
|---|---|
| cleaner | hallway |
| school secretary | gym |
| science teacher | assembly hall |
| principal | schoolyard |
| P.E. teacher | science lab |
| school chef | cafeteria |

2 The trophy wasn't in a classroom.

### Detective B Clues

1 The chef was in the hallway.

| People | Places |
|---|---|
| cleaner | hallway |
| school secretary | gym |
| science teacher | assembly hall |
| principal | schoolyard |
| P.E. teacher | science lab |
| school chef | cafeteria |

2 The trophy wasn't in the hallway.

### Detective C Clues

1 The cleaner was in the gym.

| People | Places |
|---|---|
| cleaner | hallway |
| school secretary | gym |
| science teacher | assembly hall |
| principal | schoolyard |
| P.E. teacher | science lab |
| school chef | cafeteria |

2 The trophy wasn't in the gym.

### Detective D Clues

1 The principal was in the assembly hall.

| People | Places |
|---|---|
| cleaner | hallway |
| school secretary | gym |
| science teacher | assembly hall |
| principal | schoolyard |
| P.E. teacher | science lab |
| school chef | cafeteria |

2 The trophy wasn't with a teacher.

### Detective E Clues

1 The science teacher was in the science lab.

| People | Places |
|---|---|
| cleaner | hallway |
| school secretary | gym |
| science teacher | assembly hall |
| principal | schoolyard |
| P.E. teacher | science lab |
| school chef | cafeteria |

2 The trophy wasn't outside.

### Detective F Clues

1 The PE teacher was in the schoolyard.

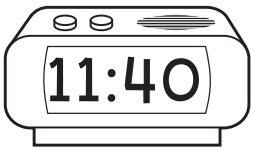
| People | Places |
|---|---|
| cleaner | hallway |
| school secretary | gym |
| science teacher | assembly hall |
| principal | schoolyard |
| P.E. teacher | science lab |
| school chef | cafeteria |

2 The trophy wasn't with the principal.

# 8 LESSON 4

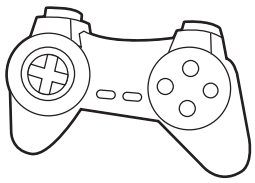
## Information Technology

**1** Talk in pairs. Which of these things can go online?

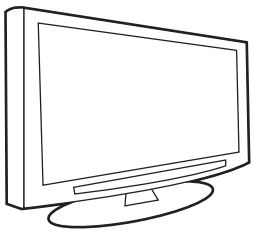



clock

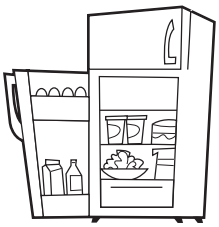
lamp



game console



TV



refrigerator

**2** Read and match the texts to the things in Activity 1. Check your ideas.

More and more machines in our homes can go online! We call them "smart" machines.

This smart 1)_____ is for entertainment. It can go online. You can visit websites and download movies.

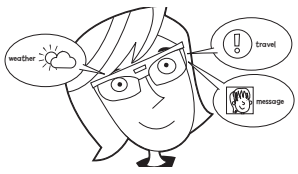
This 2) _____ is for playing games. Now players can play computer games with people in different countries!

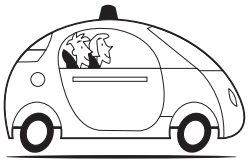
You can switch on this smart 3)_____ with a cell phone. You don't have to be home to do it! It helps to keep your house safe.

This 4)_____ wakes you up every morning! It can change time automatically, in spring and in fall. It can communicate with satellites.

This smart 5)_____ can go online, and you can use cameras inside it to see what you need to buy. Then you can shop online for food.

**3** Do you know about other "smart" technology? What can it do?



**4** Design a new "smart" machine for your home. Say what it can do.

# Worksheet Answer keys

## Vocabulary and Grammar worksheets

### Starter Unit

#### Lesson 2 Reinforcement

**1 Look, unscramble, and write.**
1 a competition 2 an interview 3 a traffic report
4 a race

**2 Follow, read, and circle.**
1 It's in June. 2 It's at 11:00. 3 It's on Thursday.
4 It's in February.

**3 Look and write.**
at 10:00

#### Lesson 2 Practice

**1 Look and write.**
1 competition 2 interview 3 traffic report 4 race
5 weather report 6 exhibition

**2 Follow, read, and write. Use *in*, *on*, *at*.**
1 in June 2 at 11:00 3 on Thursday 4 in February

**3 Look, read, and write.**
the competition, at 10:00

#### Lesson 2 Extension

**1 Look and write.**
1 competition 2 interview 3 traffic report 4 race
5 weather report 6 exhibition

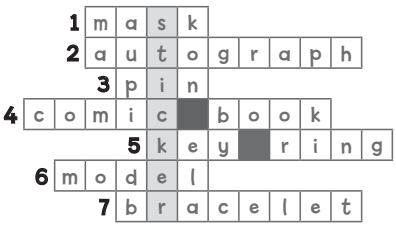
**2 Look and read. Write.**
1 It's in June. 2 the race? It's at 10:00
3 is the interview? It's on Thursday.
4 When is the science competition? It's in February.

**3 Ask a friend about an event. Write.**
Student's own answer

### Unit 1

#### Lesson 2 Reinforcement

**1 Look and write. Draw the hidden word.**

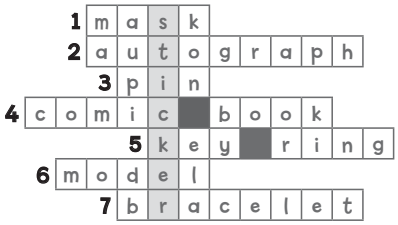



**2 Read, unscramble, and write.**
1 yours 2 his 3 hers 4 mine

**3 Write the words in order. Check (✓) the correct picture.**
The mask is hers. (Students check the picture of Stella)

#### Lesson 2 Practice

**1 Look and write. Draw the hidden word.**

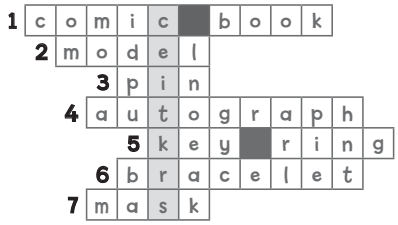



**2 Read and write.**
1 yours 2 his 3 hers 4 mine

**3 Look and write.**
is hers

#### Lesson 2 Extension

**1 Look and write. Solve the anagram.**




Hidden word: sticker

**2 Look, read, and write.**
1 comic book, yours 2 models, his 3 autograph, hers
4 bracelet, mine

**3 Look and write.**
Stella has a model.
It's hers.

#### Lesson 3 Reinforcement

**1 Look and write. Solve the anagram**
1 plain 2 printed 3 shiny
Anagram: colorful

**2 Read and color.**
1 orange sunglasses 2 green sweater 3 blue T-shirt
4 Student's own answer

**3 Look and answer.**
his (Students circle picture of Joe)

### Lesson 3 Practice

**1 Look and write. Solve the anagram.**
1 plain 2 printed 3 shiny
Anagram: colorful

**2 Look, read, and write. Color.**
1 Stella's 2 Charlie's 3 It's Stella's. 4 They're Charlie's.

**3 Write the words in order. Write the answer.**
Whose printed mask is this?
It's Joe's.

### Lesson 3 Extension

**1 Look and write. Solve the anagram.**
1 plain 2 printed 3 shiny
Anagram: colorful sneakers

**2 Look and write questions and answers. Color.**
1 Stella's 2 is, It's Charlie's. 3 Whose, It's Stella's.
4 Whose, are, They are Charlie's.

**3 Look at the pictures and write.**
1 Joe's 2 Student's own answer

## Unit 2

### Lesson 2 Reinforcement

**1 Find and circle. Write.**
1 carry 2 find 3 drive 4 break 5 dig 6 study

**2 Unscramble and write.**
1 driving 2 carrying 3 digging 4 fixing

**3 Look and write the answer.**
He's digging.

### Lesson 2 Practice

**1 Look and write.**
1 carry 2 find 3 drive 4 break 5 dig 6 study

**2 Write the *-ing* words. Then write sentences.**
1 driving 2 carrying 3 digging 4 fixing

**3 Look and write the answer.**
doing; He's digging.

### Lesson 2 Extension

**1 Look and write.**
1 carry 2 find 3 drive 4 break 5 dig 6 study
7 fix 8 teach

**2 Look and write sentences.**
1 Amy is driving. 2 They are carrying a statue.
3 They're digging. 4 She's fixing the vase.

**3 Draw a friend and write the answer.**
Student's own answer

### Lesson 3 Reinforcement

**1 Look and match.**
1 whisper 2 share 3 shout 4 touch

**2 Read, order, and write. Number the pictures.**
1 You must whisper in the library.
2 You mustn't shout in class.
3 You must share your toys.
4 You mustn't touch the food.
Pictures: 4, 2, 3, 1

**3 Look and write.**
1 mustn't

### Lesson 3 Practice

**1 Look and write.**
1 whisper 2 share 3 shout 4 touch

**2 Write *must* or *mustn't*. Number the pictures.**
1 must 2 mustn't 3 must 4 mustn't
Pictures: 4, 2, 3, 1

**3 Look and write.**
1 mustn't take photos.

### Lesson 3 Extension

**1 Look and write.**
1 whisper 2 touch 3 shout 4 share

**2 Look and write. Use *must* or *mustn't*. Number the pictures.**
1 must
2 mustn't shout in
3 You must share
4 You mustn't touch the
Pictures: 4, 2, 3, 1

**3 Draw a rule sign and write.**
Student's own answer

## Unit 3

### Lesson 2 Reinforcement

**1 Find and number.**
1 bus 2 hot air balloon 3 van 4 motorcycle
5 taxi 6 scooter

**2 Read, order, and write. Number the pictures.**
1 My uncle drives a taxi.
2 Jamie rides a motorcycle.
3 I go to school by bus.
4 Fatima rides a scooter.
Pictures: 1, 4, 3, 2

**3 Write the *-ing* word. Then look and write.**
driving, flying
1 driving 2 flying

### Lesson 2 Practice

**1 Find and write.**
1 bus 2 truck 3 hot air balloon 4 scooter 5 van
6 taxi 7 motorsycle 8 tram

**2 Look and write.**
1 drives 2 rides 3 go 4 flies

**3 Look and answer.**
1 flying 2 driving a van

### Lesson 2 Extension

**1 Look and write. Match.**
1 bus 2 truck 3 hot air balloon 4 scooter 5 van
6 taxi 7 motorcycle 8 tram
ride: 4, 7
drive: 1, 2, 5, 6, 8
fly: 3

**2 Look and write.**
1 drives, driving
2 rides a motorcycle, taking the tram
3 go, riding a scooter
4 flies in a helicopter, she's driving a van

**3 Ask a friend. Draw and write.**
Student's own answer

### Lesson 3 Reinforcement

**1 Look and write.**
1 expensive 2 cheap 3 crowded 4 comfortable

**2 Look and number the pictures.**
Top row: 2, 3
Bottom row: 1, 4

**3 Write the words in order.**
The bus is cheaper than a taxi.

### Lesson 3 Practice

**1 Find and write.**
1 expensive 2 cheap 3 crowded 4 comfortable

**2 Look and complete. Use *-er* or *more*.**
1 cheaper 2 more comfortable 3 more crowded
4 more expensive

**3 Look and write.**
more expensive; the bus

### Lesson 3 Extension

**1 Look and write.**
1 expensive 2 cheap 3 crowded 4 comfortable

**2 Look and complete. Use *-er* or *-more*.**
1 cheaper 2 more comfortable 3 more crowded
4 is more expensive than the taxi tour.

**3 Look and write.**
is more crowded then the bus.

## Unit 4

### Lesson 2 Reinforcement

**1 Write the words.**
1 exciting 2 dangerous 3 steep 4 boring 5 flat
6 safe 7 low 8 high

**2 Look, read, and circle.**
1 most exciting 2 most boring 3 safest

**3 Answer for you.**
Sample answer: Football is the most exciting sport.

### Lesson 2 Practice

**1 Write the words. Match the opposites.**
1 exciting 2 dangerous 3 steep 4 low 5 boring
7 safe 6 flat 8 high
opposites: 1–5, 2–7, 3–6, 4–8

**2 Look, read, and write. Use *-est* or *most*.**
1 most exciting 2 the most boring 3 the safest

**3 Answer for you.**
Sample answers:
1 Football is the most exciting sport.
2 Tennis is the most boring sport.

### Lesson 2 Extension

**1 Write the words. Write the opposites.**
1 exciting 2 dangerous 3 steep 4 low 5 boring
7 safe 6 flat 8 high

**2 Look and answer the questions.**
1 Running is the safest sport.
2 Surfing is the most exciting sport.
3 Swimming is the most boring sport.

**3 Write questions and answers.**
Student's own answer

### Lesson 3 Reinforcement

**1 Look and match.**
1 grade 2 trick 3 score 4 time

**2 Complete the chart.**

| | | |
|---|---|---|
| good | better | the best |
| bad | worse | the worst |

**3 Look and write.**
1 better, best 2 worse, worst

### Lesson 3 Practice

**1 Look and write. Match.**
1 an exciting trick 2 a fast time 3 a high grade
4 a low score

**2 Complete the chart.**

| | | |
|---|---|---|
| good | better | the best |
| bad | worse | the worst |

**3 Look and write.**
1 better, best 2 worse, is the worst

### Lesson 3 Extension

**1 Look and write. Match.**
1 an exciting trick 2 a fast time 3 a high grade
4 a low score

**2 Look and write. Use the correct form of *good* or *bad*.**
1 better, best 2 worse, worst

**3 Ask two friends. Write.**
Student's own answer

## Unit 5

### Lesson 2 Reinforcement

**1 Unscramble and write. Then match.**
1 man, men 2 woman, women 3 girl, girls
4 boy, boys 5 baby, babies 6 child, children
7 person, people 8 teenager, teenagers

**2 Look and write *is* or *are*.**
1 are 2 are 3 are 4 is 5 are

**3 Draw and write.**
Student's own answer

### Lesson 2 Practice

**1 Look and circle. Then write the plural.**
1 man – men 2 woman – women 3 girl – girls
4 baby – babies 5 child – children 6 boy – boys
7 teenager – teenagers 8 person – people

**2 Look and write.**
1 are 2 is 3 There are 4 There is

**3 Answer about you.**
Student's own answer

### Lesson 2 Extension

**1 Look and write. Write the plural.**
1 person – people
2 woman – women
3 girl – girls
4 boy – boys
5 baby – babies
6 child – children
7 man – men
8 teenager – teenagers

**2 Look and write.**
1 are 2 is 3 There are two babies at the beach.
4 There is a girl at school.

**3 Order the words. Answer about you.**
How many women are there in your family?
Student's own answer

### Lesson 3 Reinforcement

**1 Look and number.**
1 signpost 2 bench 3 fountain 4 flag

**2 Look and write *True* or *False*.**
1 True 2 False 3 False 4 True 5 True 6 False

**3 Look at the picture in Activity 2. Write *some* or *any*.**
1 some 2 any

### Lesson 3 Practice

**1 Look and write.**
1 signpost 2 bench 3 fountain 4 flag

**2 Order the words. Look and check (✓).**
1 There are some children. True
2 There aren't any babies. False
3 There aren't any benches. False
4 There aren't any teenagers. True
5 There are some signposts. False

**3 Look at the picture in Activity 2. Write. Use *some* or *any*.**
1 aren't any 2 are some

### Lesson 3 Extension

**1 Look and write.**
1 signpost 2 bench 3 fountain 4 flag

**2 Look and write. Use *some* and *any*.**
1 some 2 are some 3 aren't any 4 some
5 There aren't any 6 There aren't any

**3 Look at the picture in Activity 2. Write sentences with *some* and *any*.**
Student's own answer

## Unit 6

### Lesson 2 Reinforcement

**1 Look and write.**
1 sugar 2 flour 3 nuts 4 oil 5 vanilla 6 honey
7 eggs 8 chocolate chips

**2 Read and draw.**
Students should draw eggs, honey, and oil

**3 Look and write. Use *some* and *any*.**
1 chocolate chips 2 some oil 3 any honey

### Lesson 2 Practice

**1 Look and write.**
1 sugar 2 flour 3 nuts 4 oil 5 vanilla 6 honey
7 eggs 8 chocolate chips

**2 Read and circle. Draw.**
1 are 2 is 3 some 4 any 5 isn't
Students draw eggs, honey and oil.

**3 Look and write. Use *some* and *any.***
1 some chocolate chips 2 some oil 3 any honey

### Lesson 2 Extension

**1 Sort and write.**

| Things you can count | Things you can't count |
|---|---|
| nuts | sugar |
| eggs | flour |
| chocolate chips | oil |
| | vanilla |
| | honey |

**2 Read and write. Use *some* or *any*.**
1 some 2 any 3 any 4 is some 5 isn't any 6 any
7 some oil 8 any flour

**3 Look and write.**
1 There are some chocolate chips.
2 There's some oil.
3 There isn't any honey.

### Lesson 3 Reinforcement

**1 Look and write.**
1 spoon 2 bowl 3 plate 4 cup

**2 Look and match.**
1 Yes, there are.
2 No, there isn't.
3 Yes, there are.
4 Yes, there is.

**3 Order the words and choose.**
There are some nuts in a bowl. A

### Lesson 3 Practice

**1 Find and circle. Write.**
1 spoon 2 bowl 3 plate 4 cup

**2 Order the words. Look and match.**
1 Are there any nuts? Yes, there are.
2 Is there any flour? Yes, there is.
3 Is there a bowl? No, there isn't.
4 Are there any chocolate chips? No, there aren't.

**3 Look and answer.**
1 Yes, there are. 2 No, there isn't.

### Lesson 3 Extension

**1 Look and write.**
1 spoon 2 bowl 3 plate 4 cup

**2 Order the words. Look and write answers.**
1 Are there any nuts? Yes, there are.
2 Is there any vanilla? No, there isn't.
3 Is there any sugar? Yes, there is.
4 Are there any chocolate chips? No, there aren't.

**3 Look and write. Answer.**
1 any; Yes, there are.
2 Is there; No, there isn't.

## Unit 7

### Lesson 2 Reinforcement

**1 Unscramble and write.**
1 schoolyard 2 cafeteria 3 science lab 4 music room 5 classroom

**2 Look and choose.**
1 was 2 wasn't 3 wasn't 4 was

**3 Look at the pictures in Activity 2. Write.**
1 wasn't 2 was

### Lesson 2 Practice

**1 Find and circle. Write.**
1 schoolyard 2 cafeteria 3 science lab 4 music room 5 classroom 6 hallway 7 gym

**2 Look and write *was* or *wasn't*.**
1 was 2 wasn't 3 wasn't 4 was

**3 Look at the pictures in Activity 2. Write.**
1 was in the gym
2 was in the music room

### Lesson 2 Extension

**1 Look and write.**
1 schoolyard 2 cafeteria 3 science lab 4 music room
5 classroom 6 hallway 7 gym 8 assembly hall

**2 Look and write.**
1 At 09:00, Stephen was in the gym.
2 At 10:30, Lucy wasn't in the assembly hall.
3 At 12:30, Stephen wasn't in the science lab.
4 At 13:00, Lucy was in the hallway.

**3 Write about you. Use *was* and *wasn't*.**
Student's own answer

### Lesson 3 Reinforcement

**1 Find and circle. Write.**
1 confident 2 relaxed 3 nervous 4 confused

**2 Order the words.**
1 Were you nervous? No, I wasn't.
2 Were you relaxed? Yes, I was.
3 Were you confident? No, I wasn't.

**3 Read and write *Yes, I was.* or *No, I wasn't*.**
Student's own answers

### Lesson 3 Practice

**1 Look and write.**
1 confident 2 relaxed 3 nervous 4 confused

**2 Order the words. Look and write answers.**
1 Were you nervous? No, I wasn't.
2 Were you relaxed? Yes, I was.
3 Were you confident? No, I wasn't.

**3 Read and write.**
Student's own answer

### Lesson 3 Extension

**1 Look and write. Sort.**

| Positive | Negative |
|---|---|
| 1 confident | 3 nervous |
| 2 relaxed | 4 confused |

**2 Look. Write questions and answers.**
1 No, I wasn't.
2 relaxed? Yes, I was.
3 Were you confident? No, I wasn't.

**3 Write two questions for a friend to answer.**
Student's own answer

## Unit 8

### Lesson 2 Reinforcement

**1 Look and write. Then match.**
1 France – French
2 Canada – Canadian
3 Egypt – Egyptian
4 Poland – Polish
5 Peru – Peruvian
6 China – Chinese
7 India – Indian
8 Morocco – Moroccan

**2 Look and circle.**
1 were 2 weren't

**3 Look and write.**
They were in India.

### Lesson 2 Practice

**1 Look and choose. Then write the nationality.**
1 France – French
2 Canada – Canadian
3 Egypt – Egyptian
4 Poland – Polish
5 Peru – Peruvian
6 China – Chinese
7 India – Indian
8 Morocco – Moroccan

**2 Follow and write *were* or *weren't*.**
1 weren't
2 were, China
3 were in Poland.

**3 Look and answer.**
They were in India.

### Lesson 2 Extension

**1 Look and write the country and the nationality.**
1 France – French
2 Canada – Canadian
3 Egypt – Egyptian
4 Poland – Polish
5 Peru – Peruvian
6 China – Chinese
7 India – Indian
8 Morocco – Moroccan

**2 Follow and write.**
1 were in Peru.
2 they were in China.
3 Yesterday, they were in Poland.

**3 Look. Write a question and an answer.**
1 Were they in India last year?
2 Yes, they were.

### Lesson 3 Reinforcement

**1 Look and match**
1 huge 2 delicious 3 terrible 4 fantastic

**2 Order the questions. Look and circle the answer.**
1 Was the weather terrible? No, it wasn't.
2 Was the wheel huge? Yes, it was.
3 Were the cookies delicious? No, they weren't.

**3 Look and write *Yes, it was.* or *No, it wasn't*.**
No, it wasn't.

### Lesson 3 Practice

**1 Solve the anagrams.**
1 huge 2 delicious 3 terrible 4 fantastic

**2 Order the questions. Look and answer.**
1 Was the weather terrible? No, it wasn't.
2 Was the wheel huge? Yes, it was.
3 Were the cookies delicious? No, they weren't.

**3 Look and write. Answer.**
Was the weather fantastic?
No, it wasn't.

### Lesson 3 Extension

**1 Solve the anagrams.**
1 huge 2 delicious 3 terrible 4 fantastic

**2 Write. Use *was* or *were*. Write the answers.**
1 Was the weather terrible? No, it wasn't.
2 Was the wheel huge? Yes, it was.
3 Were the cookies delicious? No, they weren't.

**3 Write questions and answers.**
Student's own answer

# Story Worksheets

## Starter Unit

### Lesson 2 Back on the Case!

**1 Look, read, and order the story.**
5, 1
6, 3
4, 2

## Unit 1

### Lesson 2 Superheros!

**1 Look, read, and make a ✓ or an ✗.**
1 ✓ 2 ✗ 3 ✓ 4 ✗ 5 ✓ 6 ✗

## Unit 2

### Lesson 2 Charlie's Head!

**1 Look, read, and circle.**
1 driving 2 digging 3 find 4 doing 5 help
6 head

## Unit 3

### Lesson 2 Traffic Jam!

**1 Look, read, and make a ✓ or an ✗.**
1 ✗, ✓ 2 ✓, ✗ 3 ✓, ✗ 4 ✗, ✓

**2 What can you see in the story? Look, read, and circle.**
motorcycle, plane, taxi, truck, bike

## Unit 4

### Lesson 2 The Shortcut!

**1 Look, read, and write.**
1 boring, flattest 2 finish, shortcut 3 dangerous
4 steepest 5 fastest 6 exciting

## Unit 5

### Lesson 2 Sandcastles!

**1 Look, read, and write Yes or No.**
1 Yes 2 No 3 Yes 4 No 5 Yes 6 No

## Unit 6

### Lesson 2 Let's Bake!

**1 Look, read, and make a ✓. Write.**
1 tomatoes ✓, flour ✓, cheese ✓
Charlie: flour
Joe: cheese
Stella: tomatoes
2 sugar ✓, butter ✓, chocolate chips ✓
Joe: chocolate chips
Lily: butter, sugar
3 The world's biggest cookie! ✓

**2 Which ingredients can you use to make cookies? Circle.**
honey, butter, chocolate chips, eggs, flour, nuts

## Unit 7

### Lesson 2 A Famous Detective

**1 Look, read, and write.**
1 He was a student at our school.
2 She was in the science lab.
3 He was in the cafeteria.
4 He was in the gym.

**2 Look, read, and make a ✓ or an ✗.**
Charlie: He was in the hallway. ✗
Joe: He was in the cafeteria. ✓
Charlie: Stop! Hey! Wait! ✗
Lily: She was in the science lab. ✓
Stella: He was in the gym. ✓
Joe: She was in the cafeteria. ✗

## Unit 8

### Lesson 2 Junior Crew Worldwide!

**1 Look, read, and write.**
1 Morocco, movie
2 Canada, bike race
3 China, ice
4 Peru, old city